REACH DANE REACH GREEN HEAD START

NON-SUPERVISORY EVALUATION FORM

RESPITE CONSULTANT

| Гуре of Rating: Annual Introductory | | | |
|---|---|-------------------------|-----------------|
| Performance Definitions | | | |
| Meets Expectations – Performance consistently exceeds professional standard of the position. Performance of a job function is completed in an exceptional fit is reserved for those individuals whose distinguished performance is obvious for the Needs Improvement – Performance generally meets standards of the job fur sometimes falls below acceptable standards. The employee has demonstrated deficiencies. The need for further development is recognized. Comments are rating. Identify goals and improvements. Unsatisfactory - Performance is clearly and consistently inadequate or below standards. Comments are required for this rating. Identify goals and improve on a PIP or disciplinary action must be in place). | ashior to all. nctions ed abili requi | but ty to red for | correction this |
| General Work Habits | | | |
| Arrives on time | ME | NI | U |
| Reliable in attendance | ME | NI | U |
| Alert in health and safety matters | ME | NI | U |
| Flexible with assignments and schedule | ME | NI | U |
| Comes to work with a positive attitude | ME | NI | U |
| Gives direct supervisor ample notice for absences | ME | NI | U |
| Remains calm in a tense situation | ME | NI | U |
| Comments: | | | |
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| Key Performance Factors: | | | |
| Key Performance Factors: Provider Support Work to accredit / re-accredit providers on an annual basis | ME | NI | U |
| Key Performance Factors: Provider Support Work to accredit / re-accredit providers on an annual basis Conduct telephone consultations with providers as needed | ME | NI | Ū |
| Key Performance Factors: Provider Support Work to accredit / re-accredit providers on an annual basis Conduct telephone consultations with providers as needed Conduct home visits for compliance and support purposes at least quarterly | ME ME | NI NI | U |
| Key Performance Factors: Provider Support Work to accredit / re-accredit providers on an annual basis Conduct telephone consultations with providers as needed Conduct home visits for compliance and support purposes at least quarterly Arrange for drop off or pick up of unit kits, equipment and resource material | ME ME ME | NI NI NI | U U U |
| Key Performance Factors: Provider Support Work to accredit / re-accredit providers on an annual basis Conduct telephone consultations with providers as needed Conduct home visits for compliance and support purposes at least quarterly Arrange for drop off or pick up of unit kits, equipment and resource material Provide support respite when available and necessary | ME ME ME ME | NI NI NI | U U U |
| Key Performance Factors: Provider Support Work to accredit / re-accredit providers on an annual basis Conduct telephone consultations with providers as needed Conduct home visits for compliance and support purposes at least quarterly Arrange for drop off or pick up of unit kits, equipment and resource material | ME ME ME | NI NI NI | U U U |

ME NI U

ME NI U

Provider Enrollment

Provide information to potential providers

Conduct as many enrollment visits as necessary to complete the provider enrollment

| Comments: | | | |
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| Parent Support | | | |
| Contact new parents to explain Satellite services and support | ME | NI | U |
| Consult with parents about child care, provider or parenting questions and concerns | ME | NI | U |
| Address parent concerns and complaints and handle them according to agency | ME | NI | U |
| policy | | | |
| When necessary, act as a mediator for parent / provider disputes | ME | NI | U |
| Comments: | | | |
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| Training | | | |
| Training Assist in planning, facilitating, and implementing Satallita training | N 4 F | N II | 11 |
| Assist in planning, facilitating, and implementing Satellite training | ME | NI | U |
| Develop and assist with provider mentoring Attend and decument 35 hours of continuing advection per year | ME | NI | U |
| Attend and document 25 hours of continuing education per year | ME | NI | U |
| Comments: | | | |
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| Record Keeping | | | |
| Maintain provider files, keeping all records current | ME | NI | U |
| Maintain provider files, keeping all records current Maintain a quarterly phone and email record and a quarterly record of provider visits | ME | NI | U |
| Complete monthly and quarterly reports in a timely manner | ME | NI | U |
| Notify Satellite Administrative Assistant of provider and child terminations, | ME | NI | U |
| enrollments, and changes in children's schedules | IVIL | INI | |
| Notify Satellite Administrative Assistant of provider accreditation and re-accreditation | ME | NI | U |
| status | IVIL | INI | |
| Comments: | | | |
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| Agency Support | | | |
| Work with a support group in a liaison role | ME | NI | U |
| Provide articles, information and new provider bios for quarterly newsletter | ME | NI | U |
| Participate in Satellite team meetings and Consultant meetings | ME | NI | U |
| Assist with Satellite fund raising | ME | NI | U |
| Perform any other work assignment as requested by supervisor | ME | NI | U |
| Comments: | | | |
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| Translations | | | |
| | ME | NI | U |
| Translate documents as needed | _ | NI | U |
| | ME | | |
| Interpretation support for meetings or trainings as needed Comments: | IVIE | | |

| Collect Spanish materials that are comparable to the English materials to be used as | ME | NI | U |
|---|----------|----------|---|
| parent and provider resources | | | |
| Monitor Spanish Web Site | ME | NI | U |
| Complete monthly and quarterly reports in a timely manner | ME | NI | U |
| Coordinate with Satellite staff' to ensure culturally and developmentally appropriate materials in the unit kits and resource library | ME | NI | U |
| | | | |
| Comments: | | | |
| Collaboration | | | |
| | ME | NI | U |
| Collaboration | ME ME | NI NI | U |
| Collaboration Collaborate as needed with 4-C for services to Spanish speaking providers | | | |

| Outstanding Acknowledgements: | |
|---------------------------------------|--|
| Goals or improvements sought for | next evaluation: |
| Agreed upon action plan to meet go | |
| · | |
| 3. | |
| Employee | Supervisor |
| Date | |
| If end of Introductory/New Hire Perio | od indicate recommendation below: |
| | ☐ Passed Introductory/New Hire Period |
| | ☐ Extend Introductory/New Hire Period bydays |
| | ☐ Discontinue employment with Reach Dane |