REACH DANE REACH GREEN HEAD START

SUPERVISORY EVALUATION FORM

NSP III

| Employee | Date |
|------------------------|--------------|
| Type of Rating: Annual | Introductory |
| | |

Performance Definitions

- Meets Expectations Performance consistently exceeds professional standards and objective
 of the position. Performance of a job function is completed in an exceptional fashion. This rating
 is reserved for those individuals whose distinguished performance is obvious to all.
- Needs Improvement Performance generally meets standards of the job functions but sometimes falls below acceptable standards. The employee has demonstrated ability to correct deficiencies. The need for further development is recognized. Comments are required for this rating. Identify goals and improvements.
- **Unsatisfactory** Performance is clearly and consistently inadequate or below professional standards. Comments are required for this rating. Identify goals and improvements. (Should be on a PIP or disciplinary action must be in place).

General Work Habits

| Arrives on time | ME | NI | U |
|---|----|----|---|
| Reliable in attendance | ME | NI | U |
| Alert in health and safety matters | ME | NI | U |
| Flexible with assignments and schedule | ME | NI | U |
| Comes to work with a positive attitude | ME | NI | U |
| Gives direct supervisor ample notice for absences | ME | NI | U |
| Remains calm in a tense situation | ME | NI | U |

| Comments: | | | |
|-----------|--|--|--|
| | | | |

Key Performance Factors from Job Description Nutrition Services

| Follows menu guidelines and adjusts when necessary due to availability of menu | ME | NI | U |
|---|----|----|---|
| items or for an individual child's needs. | | | |
| Understands and uses child nutritional needs and age-specific portion sizes to | ME | NI | U |
| prepare meals in accordance with Head Start/Early Head Start. | | | |
| Follow established recipes. | ME | NI | U |
| Follow established menus. | ME | NI | U |
| Ensure that breakfast, lunch, and snack meals are prepared and delivered according | ME | NI | U |
| to the daily scheduled time. | | | |
| Train and supervise nutrition service providers to ensure the preparation of safe and | ME | NI | U |
| nutritious meals that meet Head Start. | | | |
| Ensures kitchen staff understands and strictly adheres to health, safety, food | ME | NI | U |
| handling, and sanitation requirements before, during, and after meal preparation. | | | |
| Ensures all kitchen staff understands and adheres to the employee handbook | ME | NI | U |
| Assists in delivery of food to classrooms and removal of dirty dishes from classrooms | ME | NI | U |
| as needed. | | | |
| Assist with dishwashing as needed. | ME | NI | U |
| Works with agency staff to provide food for meetings and special events. | ME | NI | U |
| Works in conjunction with the Nutrition Service Provider I and site supervisors to | ME | NI | U |
| facilitate family style dining in classrooms. | | | |

| Maintain food service record keeping and reporting. | ME | NI | U |
|---|----|----|---|
| Conducts weekly inventory. Monitors appropriate storage of food and supplies. | ME | N | J |
| Completes weekly ordering of food and supplies. | ME | N | J |
| Coordinates with Nutrition Services Provider I and Nutrition Services Provider II to | ME | NI | С |
| check food deliveries for accuracy, safety, and quality. | | | |
| Maintains appropriate cleanliness of all kitchen materials and supplies as required. | ME | NI | U |
| Ensures use of non-disposable dishes in the classroom except in cases of | ME | NI | U |
| emergency. | | | |
| Creates a positive, harmonious, and professional atmosphere in the workplace. | ME | NI | U |
| Ability to work with people from various backgrounds and ethnicities/nationalities. | ME | NI | U |
| Nutrition Services Provider I and II will meet regularly with Nutrition Services Provider | ME | NI | U |
| | | | |
| Perform all other duties as requested and assigned by supervisor. | ME | NI | U |
| Attend all mandatory trainings. | ME | NI | U |
| Demonstrates continuous effort to improve operations, decrease turnaround times, | ME | NI | U |
| streamline work processes, and work cooperatively and jointly to provide quality | | | |
| seamless customer service. | | | |

| Co | m | m | er | nts |
|----|---|---|----|-----|
| | | | | |

Training & Recordkeeping

| Maintain prompt, accurate records on production sheets, inventory lists and | ME | NI | U |
|---|----|----|---|
| sanitation records; ensure all required reports and records are completed in a timely | | | |
| manner in conjunction with established procedures | | | |
| Promote parent involvement and education by contributing to program newsletters | ME | NI | U |
| and providing training for parent nutrition aide substitutes | | | |
| Comments: | | | |

Agency/Department Support

| Actively participate in all areas of program delivery including team meetings, special | ME | NI | U |
|--|----|----|---|
| events, field trips, Family Fun Nights and clusters | | | |
| Attend and actively participate in all required meetings | ME | NI | U |
| Maintain professional competence, knowledge and skills necessary for the | ME | NI | U |
| satisfactory performance of all assigned responsibilities | | | |
| Provide assistance to and perform additional job related duties as assigned by | ME | NI | U |
| immediate supervisor | | | |

| Comments: | | |
|-----------|--|--|
| | | |
| | | |

| Outstanding Ackno | wledgements: |
|--------------------|--|
| Goals or improvem | ents sought for next evaluation: |
| | n plan to meet goals: |
| 2. | |
| | |
| Employee | Supervisor |
| | Accom/Norm Him Davied in disease recommendation below. |
| ii ena oi introduc | etory/New Hire Period indicate recommendation below: |
| | ☐ Passed Introductory/New Hire Period |
| | ☐ Extend Introductory/New Hire Period bydays |
| | ☐ Discontinue employment with Reach Dane |