REACH DANE REACH GREEN HEAD START

NON-SUPERVISORY EVALUATION FORM

FOOD SERVICES SPECIALIST

| Employee Date | | | |
|---|--|------------------------|---------------------------------|
| Type of Rating: Annual Introductory | | | |
| Performance Definitions | | | |
| Meets Expectations – Performance consistently exceeds professional stands of the position. Performance of a job function is completed in an exceptional this reserved for those individuals whose distinguished performance is obvious. Needs Improvement – Performance generally meets standards of the job fur sometimes falls below acceptable standards. The employee has demonstrated deficiencies. The need for further development is recognized. Comments are rating. Identify goals and improvements. Unsatisfactory - Performance is clearly and consistently inadequate or below standards. Comments are required for this rating. Identify goals and improve on a PIP or disciplinary action must be in place). | fashior to all. nctions ed abili e requi | but ty to red fo | is rating correct or this |
| General Work Habits | | | |
| Arrives on time | ME | NI | U |
| Reliable in attendance | ME | NI | U |
| Alert in health and safety matters | ME | NI | U |
| Flexible with assignments and schedule | ME | NI | U |
| Comes to work with a positive attitude | ME | NI | U |
| Gives direct supervisor ample notice for absences | ME | NI | U |
| Remains calm in a tense situation | ME | NI | U |
| Comments: | | | |
| | | | |
| Key Performance Factors: | | | |
| Purchase and distribute appropriate quantities of food and supplies in order to ensure high quality meals for program children and family events; work cooperatively with transportation staff to ensure safe distribution to sites | ME | NI | U |
| Request and evaluate bids from various food vendors in compliance with agency policy and performance standards | ME | NI | U |
| Assist the Teacher to observe and record the progress and behavior of the children in the classroom as requested | ME | NI | U |
| Attend and participate in weekly center team meetings and assist in planning / preparing activities and setting goals; assist the Teacher in organizing, maintaining, and cleaning classroom equipment | ME | NI | U |
| Assist the Teacher with children in individual and small group activities and with children with special needs | ME | NI | U |
| Assist the Teacher in completing developmental assessments and setting up appropriate goals for each child enrolled in class | ME | NI | U |

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in the classroom as requested

ME

ME NI U

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Comments:

Department/Agency Assistance and Support

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|---|----|----|---|
| Assist with the organization, supervision and evaluation of field trips, special events | ME | NI | U |
| and Family Fun Nights | | | |
| Substitute for TA, as needed, in escorting children to and from their homes and | ME | NI | C |
| assure the safety of the children being transported | | | |
| Attend and participate in all job related meetings and trainings as assigned | ME | N | U |
| Provide assistance to and perform additional job related duties as assigned by | ME | NI | U |
| immediate supervisor | | | |

Comments:

Nutrition/Food Services

| Assist in implementing a weekly nutrition experience in coordination with the TA | ME | NI | U |
|---|----|----|---|
| Obtain meals from food service, transport and prepare for serving in compliance with | ME | NI | С |
| state and federal regulations; prepare additional items for meals that are not | | | |
| available through the food service | | | |
| Maintain a clean, safe and sanitary dining area consistent with current standards | ME | NI | С |
| Maintain prompt, accurate records on production sheets, inventory lists and | ME | NI | C |
| sanitation records; ensure all required reports and records are completed in a timely | | | |
| manner in conjunction with established procedures | | | |
| Order staple foods from the designated agency list in a timely manner | ME | NI | С |
| Sit with the children at mealtime, modeling good eating habits and encouraging their | ME | NI | U |
| language development | | | |

| Comme | ents: |
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| Outstanding Acknowledgements: | | |
|---|--|--|
| Goals or improvements sought for next evaluation: | | |
| Agreed upon action plan to mee | et goal: | |
| 2 | | |
| | | |
| Employee | Supervisor | |
| Date If end of Introductory/New Hire I | Period indicate recommendation below: | |
| | Passed Introductory/New Hire Period | |
| | ☐ Extend Introductory/New Hire Period bydays | |
| | ☐ Discontinue employment with Reach Dane | |