

6 Month Questionnaire



3 months 0 days through 8 months 30 days

	Data ASO/SE 2 arministration		
	Date ASQ:SE-2 completed:		
Baby's information			
Baby's first name:	Baby's middle initial:	Baby's last name:	
	1(1 1 2		
Baby's date of birth:	If baby was born 3 or more we please enter the number of we	eeks premature, eeks:	
Baby's gender: Male Female			
- Land Grande			
Person filling out questionnaire			
r erson minig out questionnaire			
First name:	Middle initial:	Last name:	
Street address:			
	State/		
City:	province:	ZIP/postal code:	
	Home	Other	
Country:	telephone number:	telephone number:	
E and add and			
E-mail address:			
Relationship to baby: Parent Guardian	O Galler.		
Grandparent/ Foster other relative parent	Child care provider		
·	•		
People assisting in questionnaire completion:			
Program information (For program use or	nly.)		
	Age a	t administration	
Baby's ID #:		nths and days:	
	If pren	nature, adjusted age	

in months and days:

Program ID #:

Program name:

6	Month Questionnaire 3 months 0 days through 8 months 30 d	days ASQ:SE2
Que box	estions about behaviors babies may have are listed on the following that best describes your baby's behavior. Also, check the circle	pages. Please read each question carefully and check the of if the behavior is a concern.
Imp	portant Points to Remember:	
	Answer questions based on what you know about your	Please return this questionnaire by:
	baby's behavior.	If you have any questions or concerns about your baby
	Answer questions based on your baby's <i>usual</i> behavior,	or about this questionnaire, contact:
	not behavior when your baby is sick, very tired, or hungry.	Thank you and please look forward to filling out another
	Caregivers who know the baby well and spend more than	ASQ:SE-2 in months.
	15–20 hours per week with the baby should complete ASQ:SE-2.	

					CHECK IF	
		OFTEN OR ALWAYS	SOME- TIMES	RARELY OR NEVER	THIS IS A CONCERN	
1.	When upset, can your baby calm down within a half hour?	□z	□ ∨	□×	Ov	
2.	Does your baby smile at you and other family members?	□z	□v	□×	○v	
3.	Does your baby like to be picked up and held?	□z	□ ∨	□×	Ov	
4.	Does your baby stiffen and arch her back when picked up?	□×	V	□ z	Ov	
5.	When you talk to your baby, does he look at you and seem to listen?	□z	V	Пх	Ov	
6.	Does your baby let you know when she is hungry or sick?	□z	□v	Пх	Ov	
7.	Does your baby seem to enjoy watching or listening to people? For example, does he turn his head to look at someone talking?	□z	V	□×	Ov	
				!		

TOTAL POINTS ON PAGE ___



		OFTEN OR ALWAYS	SOME- TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
8.	Is your baby able to calm herself down (for example, by sucking her hand or pacifier)?	□z	V	Пх	○ v	
9.	Does your baby cry for long periods of time?	□×	V	□z	V	
10.	Is your baby's body relaxed?	□z	V	□×	V	
11.	Does your baby have trouble sucking from a breast or bottle?	П×	V	☐ z	V	
12.	Does it take longer than 30 minutes to feed your baby?	□×	V	□z	V	
13.	Do you and your baby enjoy feeding times together?	□z	V	□×	V	
14.	Does your baby have any eating problems, such as gagging, vomiting, or? (Please describe.)	□×	V	□z	V	
15.	During the day, does your baby stay awake for an hour or longer at one time?	□z	V	□×	V	
16.	Does your baby have trouble falling asleep at naptime or at night?	□×	V	□z	V	

TOTAL POINTS ON PAGE ____



		OFTEN OR ALWAYS	SOME- TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
17.	Does your baby sleep at least 10 hours in a 24-hour period?	Z	□v	□×	V	
18.	Does your baby get constipated or have diarrhea?	□×	□v	Z	V	
19.	Does your baby make sounds and look at you while playing with you?	Z	□v	□×	V	
20.	Does your baby make sounds or use gestures to get your attention?	Z	□v	□×	V	
21.	When you smile at your baby, does he smile back at you?	Z	□v	□×	V	
22.	When you talk or make sounds to your baby, does she make sounds back?	Z	□v	□×	V	
23.	Has anyone shared concerns about your baby's behaviors? If "sometimes" or "often or always," please explain:	□×	□v	□ z	V	

TOTAL POINTS ON PAGE ____





0\	/ERALL Use the space below for additional comments.		
24.	Do you have concerns about your baby's eating or sleeping behaviors? If yes, please explain:	YES	○ NO
25.	Does anything about your baby worry you? If yes, please explain:	YES	O NO
26.	What do you enjoy about your baby?		

Baby's name:		Date	- ΔSO·SF-2 α	ompleted.					
Baby's ID #: Baby's date of birth:									
Person who completed ASQ:SE-2:			-						
Administering program/provider:									
Administering program/provider.		Dab	y s gender.	Viviale	<u> </u>	Illaic			
I. ASQ:SE-2 SCORING CHART:			TOTAL POINT	S ON PAGE 1		Cutoff	Total		
 Score items (Z = 0, V = 5, X = 10, Concern = 5). Transfer the page totals and add them for the t 		e.	TOTAL POINT	S ON PAGE 2			score		
Record the baby's total score next to the cutoff			TOTAL POINT	S ON PAGE 3		45			
				Total score					
2. ASQ:SE-2 SCORE INTERPRETATION: Review the a	approxim	nate locat	ion of the bal	bv's total sc	ore on the	scoring grap	hic. Then,		
check off the area for the score results below.	1-1-						,		
no or low risk					monitor	refer	→ ₅₅ ,		
				30		45	(90%		
24. Eating/sleeping concerns?	YES	no	Comment	ts:					
25. Other worries?	YES	no	Comment	ts:					
I. FOLLOW-UP REFERRAL CONSIDERATIONS: Mark a Setting/time factors (e.g., Is the baby's behave	vior the s	same at h	ome as at sch	nool?)		the ASQ:SE-2	User's Guide		
Developmental factors (e.g., Is the baby's be Health factors (e.g., Is the baby's behavior rel				_	r delay?)				
Family/cultural factors (e.g., Is the baby's bel	navior ac		•		or family o	context? Have	e there been		
any stressful events in the baby's life recently? Parent concerns (e.g., Did the parent/caregiv		ss any so	acorne about	the baby's	oobovior?\				
	er expre	ss arry co	icerns about	the baby's	benavior:)				
5. FOLLOW-UP ACTION: Check all that apply. Provide activities and respress in months.									
Provide activities and rescreen in monthsShare results with primary health care provide									
Provide parent education materials.									
Provide information about available parenting	classes	or suppo	rt groups.						
Have another caregiver complete ASQ:SE-2. I				oarent, teac	her):				
Administer developmental screening (e.g., AS	_		- '						
Refer to early intervention/early childhood spe	ماما مطاب	4:							

Refer for social-emotional, behavioral, or mental health evaluation.

_ Other: