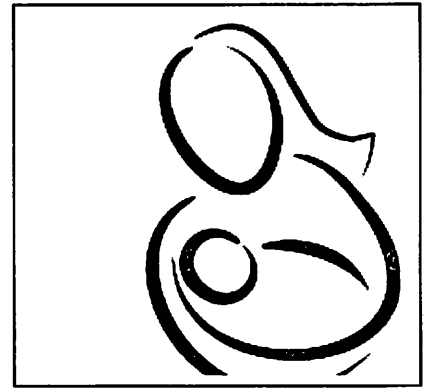


# Ages & Stages Questionnaire

9 month 0 days through 10 months 30 days

## 10 Month Questionnaire



**Date ASQ Completed:** \_\_\_\_\_

### Child's information

**Child's first name:** \_\_\_\_\_ **Middle :** \_\_\_\_\_ **Last:** \_\_\_\_\_

**Child's date of birth:** \_\_\_\_\_

**Gender:** M F

### Person filling out questionnaire

**First name:** \_\_\_\_\_ **Last name:** \_\_\_\_\_

**Relationship to child:**  Parent  Grandparent  Foster parent  Guardian  Teacher  
 FOW  TA  Interpreter  Other

Place Sticker Here

| AGE CALCULATION     | Year | Month | Day |
|---------------------|------|-------|-----|
| Administration Date |      |       |     |
| Date of Birth       |      |       |     |
| Age of Child        |      |       |     |

Subtract date of birth from date ASQ-3 was administered.  
See *Implementation Guide* for details.

### Program Information

**Name of Reach Dane site:** \_\_\_\_\_

**Name of classroom:** \_\_\_\_\_



# 10 Month Questionnaire

9 months 0 days  
through 10 months 30 days

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

### Important Points to Remember:

- Try each activity with your baby before marking a response.
- Make completing this questionnaire a game that is fun for you and your baby.
- Make sure your baby is rested and fed.
- Please return this questionnaire by \_\_\_\_\_.

### Notes:

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## COMMUNICATION



|   | YES                   | SOMETIMES             | NOT YET               |     |
|---|-----------------------|-----------------------|-----------------------|-----|
| 1. Does your baby make sounds like "da," "ga," "ka," and "ba"?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ___ |
| 2. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ___ |
| 3. Does your baby make two similar sounds like "ba-ba," "da-da," or "ga-ga"? (The sounds do not need to mean anything.)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ___ |
| 4. If you ask your baby to, does he play at least one nursery game even if you don't show him the activity yourself (such as "bye-bye," "Peek-a-boo," "clap your hands," "So Big")? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ___ |
| 5. Does your baby follow one simple command, such as "Come here," "Give it to me," or "Put it back," without your using gestures?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ___ |
| 6. Does your baby say three words, such as "Mama," "Dada," and "Baba"? (A "word" is a sound or sounds your baby says consistently to mean someone or something.)                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ___ |

COMMUNICATION TOTAL \_\_\_\_\_

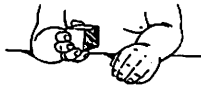




## GROSS MOTOR

|   | YES   | SOMETIMES             | NOT YET               |     |
|---|---|-----------------------|-----------------------|-----|
| 1. If you hold both hands just to balance your baby, does she support her own weight while standing?                  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | ___ |
|   |  |                       |                       |     |
| 2. When sitting on the floor, does your baby sit up straight for several minutes without using his hands for support? | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | ___ |
|   |  |                       |                       |     |

**GROSS MOTOR** (continued)

|   |   | YES                   | SOMETIMES             | NOT YET               |   |
|---|---|-----------------------|-----------------------|-----------------------|---|
| 3. When you stand your baby next to furniture or the crib rail, does she hold on without leaning her chest against the furniture for support? |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 4. While holding onto furniture, does your baby bend down and pick up a toy from the floor and then return to a standing position?            |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 5. While holding onto furniture, does your baby lower himself with control (without falling or flopping down)?                                |   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 6. Does your baby walk beside furniture while holding on with only one hand?  |   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| <b>GROSS MOTOR TOTAL</b>  |   |                       |                       |                       | — |

**FINE MOTOR**

|   |   | YES                   | SOMETIMES             | NOT YET               |    |
|---|---|-----------------------|-----------------------|-----------------------|----|
| 1. Does your baby pick up a small toy with only one hand?   |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —  |
| 2. Does your baby successfully pick up a crumb or Cheerio by using her thumb and all of her fingers in a raking motion? (If she already picks up a crumb or Cheerio, mark "yes" for this item.) |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —  |
| 3. Does your baby pick up a small toy with the tips of his thumb and fingers? (You should see a space between the toy and his palm.)  |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —  |
| 4. After one or two tries, does your baby pick up a piece of string with her first finger and thumb? (The string may be attached to a toy.)   |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —  |
| 5. Does your baby pick up a crumb or Cheerio with the tips of his thumb and a finger? He may rest his arm or hand on the table while doing it.  |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —* |
| 6. Does your baby put a small toy down, without dropping it, and then take her hand off the toy?  |   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —  |
| <b>FINE MOTOR TOTAL</b>   |   |                       |                       |                       | —  |

\*If Fine Motor Item 5 is marked "yes" or "sometimes," mark Fine Motor Item 2 "yes."

**PROBLEM SOLVING**

1. Does your baby pass a toy back and forth from one hand to the other?



YES                      SOMETIMES                      NOT YET                      \_\_\_\_\_

                                                                 \_\_\_\_\_

2. Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute?



                                                                 \_\_\_\_\_

3. When holding a toy in his hand, does your baby bang it against another toy on the table?



                                                                 \_\_\_\_\_

4. While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")?

                                                                 \_\_\_\_\_

5. Does your baby poke at or try to get a crumb or Cheerio that is inside a clear bottle (such as a plastic soda-pop bottle or baby bottle)?

                                                                 \_\_\_\_\_

6. After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.)

                                                                 \_\_\_\_\_

PROBLEM SOLVING TOTAL \_\_\_\_\_

**PERSONAL-SOCIAL**

1. While your baby is on her back, does she put her foot in her mouth?



YES                      SOMETIMES                      NOT YET                      \_\_\_\_\_

                                                                 \_\_\_\_\_

2. Does your baby drink water, juice, or formula from a cup while you hold it?

                                                                 \_\_\_\_\_

3. Does your baby feed himself a cracker or a cookie?

                                                                 \_\_\_\_\_

4. When you hold out your hand and ask for her toy, does your baby offer it to you even if she doesn't let go of it? (If she already lets go of the toy into your hand, mark "yes" for this item.)

                                                                 \_\_\_\_\_

5. When you dress your baby, does he push his arm through a sleeve once his arm is started in the hole of the sleeve?

                                                                 \_\_\_\_\_

6. When you hold out your hand and ask for her toy, does your baby let go of it into your hand?

                                                                 \_\_\_\_\_

PERSONAL-SOCIAL TOTAL \_\_\_\_\_

**OVERALL**

Parents and providers may use the space below for additional comments.

1. Does your baby use both hands and both legs equally well? If no, explain:

YES

NO

2. When you help your baby stand, are his feet flat on the surface most of the time?  
If no, explain:

YES

NO

3. Do you have concerns that your baby is too quiet or does not make sounds like other babies? If yes, explain:

YES

NO

4. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain:

YES

NO

5. Do you have concerns about your baby's vision? If yes, explain:

YES

NO

6. Has your baby had any medical problems in the last several months? If yes, explain:

YES

NO

**OVERALL** (continued)

7. Do you have any concerns about your baby's behavior? If yes, explain:

YES

NO

8. Does anything about your baby worry you? If yes, explain:

YES

NO



# 10 Month ASQ-3 Information Summary

9 months 0 days through  
10 months 30 days

Baby's name: \_\_\_\_\_ Date ASQ completed: \_\_\_\_\_

Baby's ID #: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Administering program/provider: \_\_\_\_\_ Was age adjusted for prematurity when selecting questionnaire?  Yes  No

1. **SCORE AND TRANSFER TOTALS TO CHART BELOW:** See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

| Area            | Cutoff | Total Score | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
|-----------------|--------|-------------|---|---|----|----|----|----|----|----|----|----|----|----|----|
| Communication   | 22.87  |             | ● | ● | ●  | ●  | ●  | ●  | ●  | ●  | ○  | ○  | ○  | ○  | ○  |
| Gross Motor     | 30.07  |             | ● | ● | ●  | ●  | ●  | ●  | ●  | ●  | ●  | ○  | ○  | ○  | ○  |
| Fine Motor      | 37.97  |             | ● | ● | ●  | ●  | ●  | ●  | ●  | ●  | ●  | ○  | ○  | ○  | ○  |
| Problem Solving | 32.51  |             | ● | ● | ●  | ●  | ●  | ●  | ●  | ●  | ○  | ○  | ○  | ○  | ○  |
| Personal-Social | 27.25  |             | ● | ● | ●  | ●  | ●  | ●  | ●  | ○  | ○  | ○  | ○  | ○  | ○  |

2. **TRANSFER OVERALL RESPONSES:** Bolded uppercase responses require follow-up. See ASQ-3 User's Guide, Chapter 6.

- |  |            |           |  |            |    |
|--|------------|-----------|--|------------|----|
| 1. Uses both hands and both legs equally well?<br>Comments:    | Yes        | <b>NO</b> | 5. Concerns about vision?<br>Comments:   | <b>YES</b> | No |
| 2. Feet are flat on the surface most of the time?<br>Comments: | Yes        | <b>NO</b> | 6. Any medical problems?<br>Comments:    | <b>YES</b> | No |
| 3. Concerns about not making sounds?<br>Comments:              | <b>YES</b> | No        | 7. Concerns about behavior?<br>Comments: | <b>YES</b> | No |
| 4. Family history of hearing impairment?<br>Comments:          | <b>YES</b> | No        | 8. Other concerns?<br>Comments:          | <b>YES</b> | No |

**RESULTS/FOLLOW-UP ACTION TO BE TAKEN:** Please check one.

- White dots** – when all scores fall in the white area of the score chart, no further action is needed.
- Grey dots** – will be monitored through GOLD assessment notes and individualize in lesson plans. If concerns continue with a child, contact the Disability Specialist for referral information.
- Black dots** – when a score falls in the black area, teachers are responsible to rescreen the child within 60 days of the screen date.

Other:

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