

| Child's Name |  |
|--------------|--|
| Program      |  |

|                             | EHS Transition Planning Meeting   |
|-----------------------------|---|
|                             | *Complete 2-4 weeks prior to HS transition start date*  *This form needs to be scanned into Child Plus-Family Service Tab*  |
|                             | Date: Site Location:  |
|                             | Attendees:  |
|                             |   |
| me of Child:                |   |
| rents Name:                 |   |
| FS/FA Name                  | <b>:</b>  |
| )W Name:                    |   |
| eceiving Teac               | her:  |
| <b><u>genda</u> (</b> Adapt | as needed per individual child and family needs)  |
| 1. Introd                   | uctions   |
|                             | ng about the child:   |
| •                           | Child's strengths and preferences   |
| •                           | Child development information (screenings, goals and gold information)  |
| 3. Learni                   | ing about the family  |
| •                           | Parents hopes and dreams for the family (Share FPA/ Family Goals)   |
| 4. Plannii                  | ng and Next Steps   |
| •                           | Transition Questions  |
| •                           | Timeline and Plan for CBFS/FA/FOW roles and responsibilities  |
| •                           | Transition Social Story Book (Completed by Receiving teacher – Give 2 weeks prior to transition)  |
| •                           | Childcare Subsidy Eligibility: County: □Yes □ No City: □Yes □No   |
|                             | Child Care Hours Needed:  |
|                             | Method(s) of Transportation: □Own Car □Bus □Other:  |
|                             | Other Services/Community Resources linked to the child or the family (eg. Bridges, Connections MMSD, EC Program etc.) Please include current referral information and current IFSP/IEP. |
|                             | Primary language spoken in the home (if not English, what level of English do they understand?)   |
|                             | Are there any other areas of special needs?   |
| arent Signatu               | re: Date:   |
| RFS/FA Signa                |   |

)1/17)