## reach**wdane** reach**wgreen**

Early Head Start

## **Home Visit Summary**

| GOLD Objective with HELP<br>Strands Assessment:<br>Scala-Emotional (1-3)<br>Physical (47)       Service Areas Discussed:<br>Mental Health<br>Disability<br>Housing<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>Comments:<br>C | Date:                            | Child's Name:   | Parent(s) Name(s):      | Child's age:            |        |
|---|----------------------------------|---|-------------------------|-------------------------|--------|
| Strands Assessment:   |                                  |   |                         |                         |        |
| Strands Assessment: <pre></pre>   | GOLD Objective with HELP         | Service Areas Discussed:  | Child Development       | $\Box$ Health $\Box$ De | ental  |
| Social-Emotional (1-3)   Physical (4-7)   Comments:   Comment   |                                  |   | •                       |                         | Jiitui |
| Draguage (8-10)       Comments:         Construction       Information/Resources Provided:         Interacy (15-19)       Action toward FPA:         Social Studies (29-32)       Parent Comments or Needs:         Dereptive/Expressive Language       Acquisition (37-38)         Receptive/Expressive Language       Observations:         Observations:       Observations:         Observations:       Observations:         String acw with the child and/or family?       Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:       Joint plan for next home visit:  |                                  |   | •                       | •                       |        |
| Ianguage (8-10)       Information/Resources Provided:         ILiteracy (15-19)       Action toward FPA:         Social Studies (29-32)       Parent Comments or Needs:         Targeted School Readiness Goals:       Parent Comments or Needs:         Understanding of numbers, counting, spatial relationships, and patterns       Development Activities & Materials:         What has the last week been like for the parent/caregiver?       Observations:         Observations:       Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:       Joint plan for next home visit:   |                                  | •   |                         |                         |        |
| Cognitive (11-14)       Information/Resources Provided:         Dicteracy (15-19)       Action toward FPA:         Science and Tech (24-28)       Parent Comments or Needs:         Social Studies (29-32)       Parent Comments or Needs:         The Arts (33-36)       Parent Comments or Needs:         Targeted School Readiness       Goals:         Receptive/Expressive Language       Activities & Materials:         Understanding of numbers, counting, spatial relationships, and patterns       Development Activities & Materials:         What has the last week been like for the parent/caregiver?       Observations:         Anything new with the child and/or family?       Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:       Joint plan for next home visit:  | -                                | Comments:   |                         |                         |        |
| Diteracy (15-19)       Action toward FPA:         Science and Tech (24-28)       Action toward FPA:         Data Acquisition (37-38)       Parent Comments or Needs:         Targeted School Readiness       Goals:         • Receptive/Expressive Language       Activities & Materials:         • Understanding of numbers, counting, spatial relationships, and patterns       Development Activities & Materials:         What has the last week been like for the parent/caregiver?       Observations:         Arything new with the child and/or family?       Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:       Joint plan for next home visit:   |                                  | Information/Degenerate Dupyid   | ~ <b>J</b> .            |                         |        |
| Mathematics (20-23)       Action toward FPA:         Social Studies (29-32)       Parent Comments or Needs:         Targeted School Readiness Goals:       Parent Comments or Needs:         Receptive/Expressive Language       Understanding of numbers, counting, spatial relationships, and patterns         What has the last week been like for the parent/caregiver?       Observations:         Anything new with the child and/or familty?       Observations:         Strengths/Summary: What went well today? What did we discover or learn?   | •                                | Information/Resources Provided:   |                         |                         |        |
| Initial Interview (29-2)         Science and Tech (24-28)         Social Studies (29-32)         The Arts (33-36)         English Language         Acquisition (37-38)         Targeted School Readiness         Goals:         • Understanding of numbers,         counting, spatial relationships,         and patterns         What has the last week been         like for the parent/caregiver?         Anything new with the child         and/or family?         Observations:         Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:   | •                                |   |                         |                         |        |
| Social Studies (29-32)       Parent Comments or Needs:         □The Arts (33-36)       Parent Comments or Needs:         □English Language       Acquisition (37-38)         Targeted School Readiness       Goals:         • Receptive/Expressive Language       Development Activities & Materials:         • Understanding of numbers, counting, spatial relationships, and patterns       Development Activities & Materials:         What has the last week been like for the parent/caregiver?       Observations:         Anything new with the child and/or family?       Observations:         Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:       Joint plan for next home visit:   |                                  | Acuon towaru FFA:   |                         |                         |        |
| Lisocial studies (29-52)  | $\Box$ Science and Tech (24-28)  | Devent Comments on Needs  |                         |                         |        |
| English Language<br>Acquisition (37-38)         Targeted School Readiness<br>Goals:         • Receptive/Expressive Language<br>• Understanding of numbers,<br>and patterns         What has the last week been<br>like for the parent/caregiver?<br>Anything new with the child<br>and/or family?         Observations:         Observations:         Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:   | $\Box$ Social Studies (29-32)    | Parent Comments of Needs:   |                         |                         |        |
| Acquisition (37-38)         Targeted School Readiness         Goals:         • Receptive/Expressive Language         • Understanding of numbers, counting, spatial relationships, and patterns         What has the last week been like for the parent/caregiver?         Anything new with the child and/or family?         Observations:         Observations:         Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:  | $\Box$ The Arts (33-36)          |   |                         |                         |        |
| Acquisition (37-38)         Targeted School Readiness         Goals:         • Receptive/Expressive Language         • Understanding of numbers, counting, spatial relationships, and patterns         What has the last week been like for the parent/caregiver?         Anything new with the child and/or family?         Observations:         Observations:         Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:  | □English Language                |   |                         |                         |        |
| Targeted School Readiness       Perelopment Activities & Materials:         • Receptive/Expressive Language       Development Activities & Materials:         • Understanding of numbers, counting, spatial relationships, and patterns       Development Activities & Materials:         • What has the last week been like for the parent/caregiver?       Observations:         Anything new with the child and/or family?       Observations:         • Strengths/Summary: What went well today? What did we discover or learn?         • Joint plan for next home visit:   |                                  |   |                         |                         |        |
| Goals:       • Receptive/Expressive Language         • Understanding of numbers, counting, spatial relationships, and patterns       • Development Activities & Materials:         • What has the last week been like for the parent/caregiver?       • Observations:         • Anything new with the child and/or family?       • Observations:         • Strengths/Summary: What went well today? What did we discover or learn?         • Joint plan for next home visit:  |                                  |   |                         |                         |        |
| Inderstanding of numbers,<br>counting, spatial relationships,<br>and patterns     What has the last week been<br>like for the parent/caregiver?<br>Anything new with the child<br>and/or family?     Observations:     Strengths/Summary: What went well today? What did we discover or learn?     Joint plan for next home visit:  |                                  |   |                         |                         |        |
| Understanding of numbers,<br>counting, spatial relationships,<br>and patterns<br>What has the last week been<br>like for the parent/caregiver?<br>Anything new with the child<br>and/or family?     Observations:     Strengths/Summary: What went well today? What did we discover or learn?     Strengths/Summary: What went well today? What did we discover or learn?     Joint plan for next home visit:   | Receptive/Expressive Language    | Development Activities & Mat  | erials:                 |                         |        |
| and patterns         What has the last week been<br>like for the parent/caregiver?<br>Anything new with the child<br>and/or family?         Observations:         Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:   |                                  |   |                         |                         |        |
| What has the last week been like for the parent/caregiver?         Anything new with the child and/or family?         Observations:         Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:   | counting, spatial relationships, |   |                         |                         |        |
| like for the parent/caregiver?       Observations:         Anything new with the child and/or family?       Observations:         Strengths/Summary: What went well today? What did we discover or learn?         Strengths/Summary: What went well today? What did we discover or learn?         Joint plan for next home visit:   | and patterns                     |   |                         |                         |        |
| Anything new with the child<br>and/or family?<br>Strengths/Summary: What went well today? What did we discover or learn?<br>Joint plan for next home visit:   |                                  |   |                         |                         |        |
| and/or family?           Strengths/Summary: What went well today? What did we discover or learn?           Joint plan for next home visit:  |                                  | Observations:   |                         |                         |        |
| Strengths/Summary: What went well today? What did we discover or learn?<br>Joint plan for next home visit:  |                                  |   |                         |                         |        |
| Joint plan for next home visit:   | and/or family?                   |   |                         |                         |        |
| Joint plan for next home visit:   |                                  |   |                         |                         |        |
| Joint plan for next home visit:   |                                  |   |                         |                         |        |
| Joint plan for next home visit:   |                                  |   |                         |                         |        |
| Joint plan for next home visit:   |                                  |   |                         |                         |        |
| Joint plan for next home visit:   |                                  |   |                         |                         |        |
| Joint plan for next home visit:   |                                  |   |                         |                         |        |
| Joint plan for next home visit:   |                                  |   |                         |                         |        |
| Joint plan for next home visit:   |                                  | Strengths/Summary: What went well today? What did we discover or learn? |                         |                         |        |
|   |                                  | Strengths, Summary: What W  | ent wen today. What are | we discover of rea      |        |
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| Parent signature:       FA signature:       Additional staff:       Next:   |                                  | Joint plan for next home visit:   |                         |                         |        |
| Parent signature:   FA signature:   Additional staff:   Next:   |                                  |   |                         |                         |        |
| Parent signature:       FA signature:       Additional staff:       Next:   |                                  |   |                         |                         |        |
| Parent signature:   FA signature:   Additional staff:   Next:   |                                  |   |                         |                         |        |
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