Child Goals and Progress Sheet: Family Partnership Agreement 1888 | Program ______ 1888 | Program ______

reach ødane reac	N GREEN / Head :	Start	Progr	am				
Individual Plan fo	Date Date of enrollment							
Parent/s/guardian Sign	Reach Dane/Reach Green Staff Signature							
Is there an IEP for this child? Y N				If yes, attach Head Start IEP Support Plan.				
Required HV & conferences	Home visit date/parent initials		Conference date/parent initials		Conference date/parent initials		Transition Home visit date/initials	
List child's <u>strengths</u> from parent & classroom observation & assessments (share work sampling: photo, art, etc.)	Fine motor skills, writing and spelling her name. Recognizing numbers 1-5.							
Developmentally appropriate skill, concept, behavior (set goal with parent)	How parents can help at home	What F will do	lead Start	How parents can he school (input into cl. & consistency)	•	 Resources Referrals 	Update/Progress date & comments (at every HV, conference & as needed)	
Date:								
Date:								

Examples of child goals: Creative arts, literacy, communication, daily living, sensory/motor, cognition, social/emotional skills, separation, following directions, nutrition, numeracy, transition to another program, other. Strengths are demonstrated by work sampling, Creative Curriculum assessment, classroom observation, anecdotal notes & parent input. Individual plan required for each child. Goals should be set & updated throughout the year.

One copy for Site One copy for Parent One copy for Master File 408 (01/17)