# Child Goals and Progress Sheet: Family Partnership Agreement <br> Program <br> $\qquad$ 

## Individual Plan for

$\qquad$ Date $\qquad$ Date of enrollment $\qquad$
Parent/s/guardian Signature $\qquad$ Reach Dane/Reach Green Staff Signature

Is there an IEP for this child? $\mathrm{Y} \mathrm{N} \quad$ If yes, attach Head Start IEP Support Plan.

| Required HV \& conferences | Home visit date/parent initials |  | Conference date/parent initials |  | Confer | te/parent initials | Transition Home visit date/initials |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| List child's strengths from parent \& classroom observation \& assessments (share work sampling: photo, art, etc.) | Fine motor skills, writing and spelling her name. Recognizing numbers 1-5. |  |  |  |  |  |  |
| Developmentally appropriate skill, concept, behavior (set goal with parent) | How parents can help at home | What Head Start will do |  | How parents can help at school (input into classroom \& consistency) |  | 1. Resources <br> 2. Referrals | Update/Progress date \& comments (at every HV, conference \& as needed) |
| Date: |  |  |  |  |  |  |  |
| Date: |  |  |  |  |  |  |  |

Examples of child goals: Creative arts, literacy, communication, daily living, sensory/motor, cognition, social/emotional skills, separation, following directions, nutrition, numeracy, transition to another program, other. Strengths are demonstrated by work sampling, Creative Curriculum assessment, classroom observation, anecdotal notes \& parent input. Individual plan required for each child. Goals should be set \& updated throughout the year.

