

About Us

Reach Dane's Monarch Therapeutic Classroom is located at: 315 Mandt Pkwy Stoughton, WI 53589

Class Schedule:
Monday, Tuesday, Wednesday, Thursday
8am - 3:15 pm



Small Class Size, Big Impact

"We've noticed a huge difference in our child's ability to talk about and manage her emotions. She's more confident, less reactive, and able to express how she's feeling in the moment. The small class size and strong adult support make all the difference."

-Reach Dane Parent

Contact Us:



Phone
608-275-6740



Email
enrollment@reachdane.org



2096 Red Arrow Trail,
Fitchburg WI 53711

reach  DANE

Monarchs

Therapeutic Classroom

Because Every Child Deserves to Soar



Family Engagement

Families are at the heart of our Therapeutic Classrooms.

Together with classroom staff and the Child and Family Resilience Specialist, parents play an active role in supporting their child's growth. Through the Your Journey Together parenting program, families explore practical, everyday ways to strengthen their bond with their child and support emotional resilience. The curriculum celebrates each family's unique strengths while offering tools to promote connection, healing, and well-being at home.



Our Approach

In Fall 2021, we opened our first therapeutic classroom for three-year-olds to provide meaningful access to learning for children who have experienced trauma or social inequities that may place them at risk for achievement gaps. This model creates a classroom culture of healing, nurturance, and love where children feel safe, supported, and seen.

Through small and large group activities, children strengthen their ability to connect with peers, regulate their emotions, and build self-esteem. The classroom environment focuses on social-emotional growth as the foundation for lifelong learning and well-being.

An external evaluation by Dr. Robert Nix found that the structure of the classroom was key to its success. By the end of the year, most children had reached national averages in social-emotional skills, with attachment and relationship skills well above average. The study also emphasized the importance of selecting the right staff and providing them with strong support.

These findings continue to shape our therapeutic classrooms today, including Monarchs.



Our Program

ELIGIBLE CHILDREN

Children aged 3-4 who meet the Federal requirements for Head Start AND have experienced trauma, extreme stressors, or other factors that parents or caregivers believe could put their child at risk for missing developmental learning outcomes.

CURRICULUM

Children build essential social-emotional and problem-solving skills such as empathy, kindness, sharing, and taking turns in a nurturing, play-based environment designed for their age and developmental stage. Each day includes two nutritious meals and time to explore and play outside (weather permitting), supporting their overall well-being and development.

CLASS SIZE

Therapeutic classrooms have up to 10 children enrolled. This is intentional so that children will receive many opportunities for learning and growth.

TRANSPORTATION

Bus transportation will be available within a designated area for qualified students.

