

# Dane County Parent Council

2014-2015

## Annual Report



Tom Buresh,  
Board President

2015 marks the 50<sup>th</sup> anniversary of the Head Start program. In the last half-century, Head Start has served 32 million children nationwide, supporting them in every aspect of their development, from early learning and health and nutrition to social and emotional well-being. Designed to cultivate original ideas and innovative approaches to preparing children for success later in school and in life, Head Start has pioneered new solutions to fight the harmful effects of poverty and build opportunity into the middle class.

Dane County Parent Council (DCPC) has operated Head Start programs since 1969 and Early Head Start programs, which serve our youngest children ages birth to three, since 1999. In addition to Head Start and Early Head Start, DCPC is proud to be a community provider of 4K and child care programs which offer the highest quality care and education of children birth—5 and their families. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. Providing education and essential services to the entire family is what makes Dane County Parent Council so special.

DCPC will continue to changes the lives of children and families who need help the most by continuing to offering outstanding programs and services and partnering with local agencies that have the same goals. We look forward to another fifty years of Head Start, and invite you to get involved with Dane County Parent Council and make a difference in the life of a child.

## Thank you to Key Community Partners

- Access Community Health Centers
- AmeriCorps
- Birth to 3 Connections
- Birth to 3 Bridges for Families
- Children's Dental Center
- Dane County Department of Human Services
- Dane County Homeless Consortium
- DeForest Area School District
- Green County Health Department
- Literacy Network
- Madison Metropolitan School District
- Magic Pebble Foundation
- Monroe School District
- Madison Area Technical College
- Oral Health Coalition
- RSVP Foster Grandparents
- Stoughton Rotary Club
- Stoughton School District
- Sun Prairie School District
- United Way of Dane County
- University of Wisconsin—Madison
- UW Hospital and Clinics
- Verona Area School District
- Waisman Center for Investigating Healthy Minds

## Head Start Program

Head Start (HS) is a comprehensive preschool program that focuses on promoting school readiness through positive social and educational skill development for children of low-income families. Head Start provides health, educational, nutritional, social-emotional and other services to children and families to support their success. Teachers, in partnership with parents, encourage children to develop self-confidence and a belief in their abilities to succeed. Services are provided via home-based, part-day center-based and full-day center-based options. The full-day program option exclusively serves working families who qualify for a child care subsidy.

## Early Head Start Program

Federal funding for the Early Head Start (EHS) Program began in response to early childhood research on the importance of early brain development. The earlier effective intervention occurs, the better the chances a child has for a successful future. Early Head Start is a two-generation program designed to provide high-quality child and family development services to low-income pregnant women and families with infants and toddlers. The family-centered services facilitate child development, support parental roles, and promote self-sufficiency. Dane County Parent Council—Early Head Start offers both home-based and center-based program options.

- DCPC served 1,142 children in the 2014-2015 program year (826 HS and 316 EHS). 90% of HS and EHS children were income/categorically eligible.
- HS served 771 and EHS served 260 families last year. 56% of HS and 65% of EHS families were single-parent families. 44% of HS and 35% of EHS families were two-parent families.
- 98% of HS and 99% of EHS children are up-to-date on their medical exams.
- 97% of HS and 93% of EHS children are up-to-date on their immunizations.
- 93% of HS and 96% of EHS children received dental exams.



- 139 children had an Individualized Education Program (IEP) and/or an Individualized Family Service Plan, indicating they have been determined eligible to receive special education and related services.
- DCPC safely transported 479 children daily to and from school, Family Fun Nights, health and dental appointments, and field trips.
- DCPC provided 265,156 nutritious, cooked-from-scratch meals to children throughout the program year.





## Family Foundations Home Visitation

Green County Early Head Start Program serves children through the Family Foundations Home Visitation (FFHV) Grant. The FFHV Program is funded by a federal grant awarded to the states and designed to expand home visitation services through evidence based models. Children enrolled in the Green County FFHV Program receive services through the Early Head Start Home Visitation Program.



## Family Literacy Program

The Family Literacy Program, in partnership with the Madison Literacy Network, offers a weekly class and individual tutoring for families learning English as a second language. The program also supports lending libraries at the Red Arrow, South Madison, and East Madison sites. These libraries provide materials for teachers to use in the classroom and share with families to extend learning from school to home. DCPC provides free child care for families participating in the Family Literacy Program.

## Satellite Family Child Care

Satellite Family Child Care Program (SFCC) promotes quality family child care by providing City of Madison Accreditation services for family child care programs in the greater Madison area. Family child care providers are accredited for small groups of children in their homes. This provides professional care that meets a higher standard of quality than state licensing or county certification. SFCC works with family child care providers and helps them to enhance their interactions and relationships, environment and materials, daily programming, child development, health and nutrition, and business practices through the accreditation process.

Satellite FCC continues to serve Family, Friend and Neighbor caregivers through the Wingspan program, with funding from the City of Madison and the Evjue Foundation. Wingspan participants are informal family child care providers who may be legally unregulated or minimally regulated and are not eligible to receive support services from any of the existing formal systems. While this type of care is not accredited, it is often very warm, competent and appropriate care.



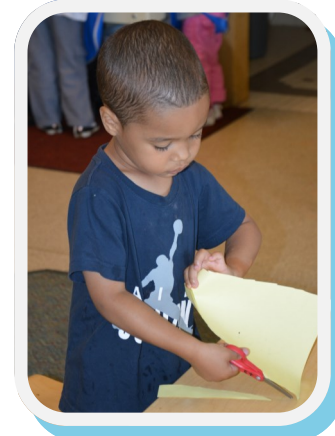
## Child Care Operations

Dane County Parent Council sponsors child care programs in several community locations. Many are in response to the child care needs of low income families, while others respond to unique neighborhood and community needs for child care. All city infant/toddler programs must meet state child care licensing and city accreditation standards. All DCPC Madison centers are accredited by the City of Madison. All other sites throughout the community have achieved a 5-Star rating from Young Star.



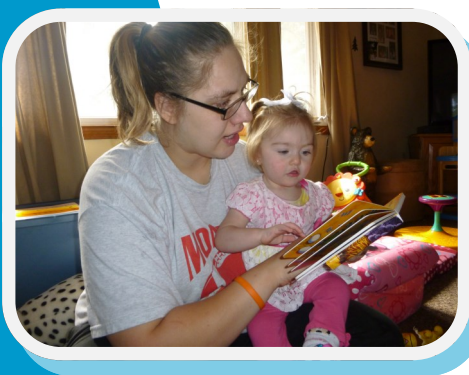
## 4-Year-Old Kindergarten (4K)

Dane County Parent Council is a community provider of 4K services in the Madison, DeForest, Sun Prairie, Stoughton, Monroe, and Verona school districts. Almost all of the four-year-old children enrolled in Head Start are also enrolled in 4K.



## Mother and Infant Home Visiting Program Evaluation (MIHOPE)

Green County Family Foundations Home Visitation was selected to participate in MIHOPE, which is a federally-funded research program designed to measure the effectiveness of home visitation program models.



## UW-Odyssey Project

The UW Odyssey Project provides assistance to low-income parents who are first in their family to attend college. The South Madison site supports this project by providing evening child care while the parent is attending class.



Leticia Ramirez (a DCPC employee shown 2nd from the right) pictured with her family. Her daughter, Sihira Rocillo, participated in the UW-Odyssey project and is now enrolled in the Liberal Arts program at Madison College.



# How DCPC and the Early Head Start Program Impacted My Life

by Rebecca Sargent, Early Head Start Parent

My name is Rebecca Sargent and I enrolled in the Early Head Start Program in June of 2011 when I was 4 months pregnant, homeless, depressed, and in a great deal of pain due to back issues. My life has completely turned around with the help and support of EHS and my Family Advocate. She helped me with housing, went to appeals and I finally got an apartment before my son was born. When Dre'on arrived he spent two weeks in the hospital and my advocate would visit us there and the program provided transportation back and forth to the hospital. After Dre'on was born she would take us to his medical appointments and focus on his development and nutrition. As he got older we did various activities to help him learn and my family always comments on how smart Dre'on is and is thankful to the program for all the support as well.

I am not sure where I would be without the help of EHS over the past 4 years. I have numerous physical problems and my advocate assisted me in applying for disability by filling out tons of paperwork and going to appeals. I was finally awarded SSI in July. I felt like giving up many times because it was such a long process, but my advocate encouraged me to keep trying and it paid off. I also have some problems with my anger and my advocate has helped change my attitude. She listened to my problems and encouraged me to take another approach rather than always reacting with anger. She would tease me and use humor to redirect me and would always say "you catch more flies with honey than vinegar".

My son Dre'on has learned so much from being in the program. He is smart, polite and very social. He loved going to Family Fun Day and playing with the other children. He knows his ABCs, is counting, knows his colors and is a bright little boy. We did lots of fun activities and Dre'on liked the Pumpkin Patch and Children's Museum the best.

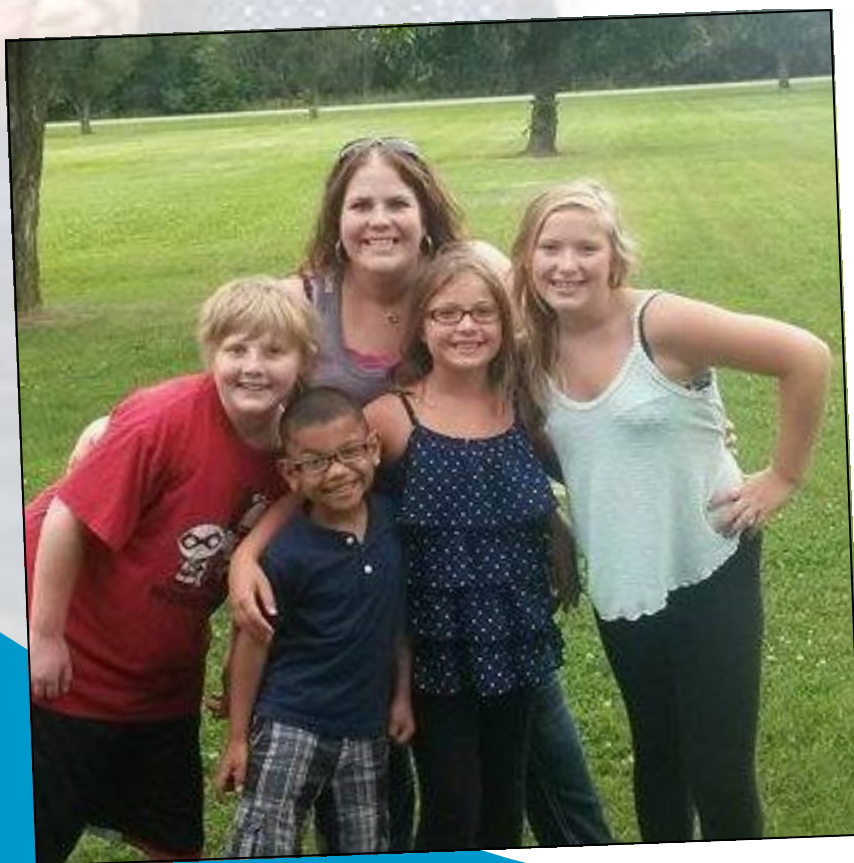
I would highly recommend the program to anyone. It has helped me be the best mom I can be and has been an amazing experience.



## How DCPC and the Head Start Program Impacted My Life

by Heather Farlow, Head Start Parent

Head Start has changed my family over the last two years. We moved to Madison, WI two and a half years ago and when we got here, things were rough. We had left an unhealthy situation to start over and had nothing. After a few months of being in Madison (me and my children were living in an efficiency), my son started school at Head Start. He went half-days and that gave me some time to look for a job and try to get more stable. Unfortunately, we became homeless. Our case worker was able to give us resources to call and somehow I got one of God's angels on the phone, a Madison police officer. He not only got us vouchers for food, he helped put us up in a hotel and showed the kindest compassion. Soon after, I moved into an apartment right next door to the Red Arrow Head Start building and got a great job. Since then, I have had three promotions at my job and I am now a salaried employee and a member of management. This has allowed us to purchase a nice vehicle and no longer have to rely on public transportation. I had such strong support from both my son's teachers and my case worker during this time. It really raised my spirits. A little over a year ago, my son started attending full-day Head Start with childcare and I was able to move up at my job and leave a toxic relationship because I no longer needed help with my child. I have learned how to survive on my own and be proud of it. I have attended a class via Head Start on budgeting and one on Mindful Parenting. Both of these helped me to become a better, healthier parent for all four of my children. Earlier this year, one of my middle children was residing with a family member and she was in a seriously bad situation. The employees of Head Start not only helped me to regain custody of her, they helped me to get on the process of healing her wounds. I have learned to be empowered as both a woman and a parent by Head Start. I have served on the HSPC board for 2 years now and will continue to be active in any way that I can with Head Start going forward. Head Start not only focused on my wonderful son who attended there by teaching him social skills, emotional skills, and getting him ready for kindergarten, but they have brushed his teeth, wiped his tears, taken him to the dentist, and loved him. They have also helped EVERY member of my immediate family; they have been there for us unconditionally through all that we went through to go from homeless, hungry, and unemployed to happy, healthy, and advocates for our community and these are only the large examples of what Head Start has done for my family. On a day-to-day level, I have made friends, had shoulders to cry on, and been given a smile when I thought all I could do that day was frown. No amount of words could ever express how much gratitude I feel for every individual at Head Start and how empowered I am now to help with Head Start and to grow my community. We have made it.





# New Programs and Services at DCPC

## Practice Based Coaching Program

The pilot year of Dane County Parent Council's (DCPC) Practice Based Coaching Program (PBC) serves 13 sites within the agency. The PBC programming aims to "support teachers with high quality professional development strategies to improve student outcomes. PBC does this by providing individualized and comprehensive supports for effective everyday teaching practices that are important for the development of the whole child." Across the sites teachers and coaches collaborate in creating and implementing action plans based around teachers professional development goals and needs.

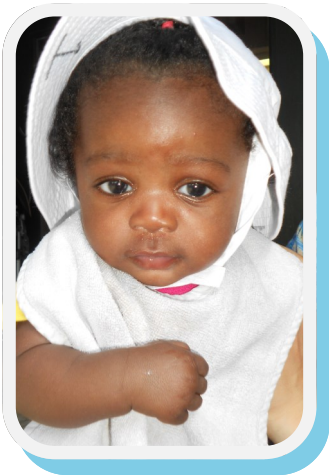
Highlights from PBC programming:

- 3 coaches were placed in multiple sites
- 14 lead teachers were assigned a coach for the duration of the program year
- 7 first-year teachers were assigned a coach
- A total of 280 students were served among PBC sites



The success of Practice Based Coaching Program can be best determined by the support it provides participating teachers and coaches. Roseanne Henning, a teacher located at Great Beginnings Sun Prairie stated, "My coaching experience allowed me to receive excellent and timely feedback about my classroom for both myself and my teaching assistant. It allowed me to have someone impartial to talk with about issues and behaviors that I was having to deal with, which in turn increased my problem solving and reduced my stress levels."

## Home Based EHS Targets Teen Parents in Sun Prairie Alternative High School



Early Head Start has a partnership with the Sun Prairie Alternative High School (Prairie Phoenix Academy). Sun Prairie Early Head Start began working with teenage parents that attend the school, and has since expanded to the high school and throughout the community. Students are able to obtain school credit for their participation in the Early Head Start program. Any student is able to ask for help with obtaining resources. A close partnership has blossomed with the Early Childhood Zone and the Early Childhood Initiative. This partnership has created more community outreach and shared resources to better serve families.



## Drop-In Child Care Services at Dane County Job Center

DCPC is excited to be part of the Dane County Job Center and Forward Services in managing the Drop-In Childcare Center located inside the Job Center. The mission of the DCPC Drop-In Childcare Center is to provide high-quality care for children while their parents are attending the Dane County Job Center's W2 services. The Drop-In Childcare Center accepts children whose parents utilize W2 services on site for up to 4 hours at a time. Although it is not licensed, the program follows all Childcare Licensing guidelines and ratios to maintain a safe and high-quality program. Through this program, DCPC is able to provide job opportunities and help families find childcare within our agency, along with other services as needed.



## Creekside 3-Year-Old Program

The Creekside 3-year-old program is designed to assist children with social skills, health, nutrition, and school readiness skills. Transitioning is an emphasis, which can be difficult for 3-year-old children. Staff work with families to help them understand the importance of child "well visits" and assist in setting dental and doctor appointments. Parents are provided with helpful information and referred to other programs that can support them socially, emotionally and developmentally. The Creekside 3-year-old program works with the whole family to build confidence and teach them to have a voice to advocate for themselves.

Last year, the program included a child that was unable to interact appropriately with others. He struggled with transitions, toileting, and appropriate interactions with any man. The child was scared to be around men, trees, and insects. After being in the 3-year-old program for three months, he was interacting with peers, using appropriate words for joining play, participating in group time activities, and able to rock during book time. He went from not being near other children, to parallel playing, to cooperative play.

Through honest conversations, staff were able to convince the parents to seek a professional opinion regarding their child's behaviors. He was referred to a neuropsychologist and was officially diagnosed with Autism. By the end of the school year he received an IEP from the school district. He is doing well and enrolled in Sun Prairie's Head Start 4K program. Without the 3-year-old program, he would not be where he is today.



# New Programs and Services at DCPC

## The Playing Field

The Playing Field is partnering with DCPC in a child care and early education program in Madison. This program seeks to create a unique model that will educate children experiencing homelessness right alongside children from more advantaged backgrounds. We believe this model will be a step toward minimizing the disparity between children with varying economic and cultural backgrounds. There are amazing benefits for children from all backgrounds. The truth is that segregation starts in our child care centers. High-quality early education programs are out of reach for many families. Even with subsidized child care, the rates at many centers are simply too high for struggling families. The sad result is children most in need of quality early education are not able to access it.



The first five years create the foundation from which a child will operate throughout his/her lifetime. From the first day of life to the first day of kindergarten, a child grows and develops at a phenomenal pace. The brain is literally being built by the child's early experiences. This growth is unique to the earliest years and unmatched in any other time of life. The value of enriching early childhood programming and secure attachments with caregivers cannot be overstated.



Findings show children who receive early intervention services have greater earning potential over the course of their lifetime. They are more likely to complete high school, pursue higher education, own a home, and avoid prison. Investment in early education has been shown to have societal benefits as well. These include reduced costs for school districts on special education services.

## Red Arrow +4 Classroom Opening

Outcomes of the Community Needs Assessment indicated a large number of homeless preschoolers residing in Madison. Dane County Parent Council already has a part day, 3 ½ hour program that serves 17 homeless families but an additional need was identified for preschool services that could last the entire school day. The +4 classroom was created to address this need. All of the children enrolled in the +4 classroom have at least one sibling in the public school and meet the definition of homeless. DCPC will provide educational, health, social-emotional services plus transportation, snacks, and meals for 18 children in the +4 classroom. It will run as a part-year/full-day program Monday through Friday from 8:30 a.m. to 3:00 p.m.



*"Early childhood development programs are rarely portrayed as economic development initiatives, and we think that is a mistake. Such programs, if they appear at all, are at the bottom of the economic development lists for state and local governments. They should be at the top. Most of the numerous projects and initiatives that state and local governments fund in the name of creating new private businesses and new jobs result in few public benefits. In contrast, studies find that well-focused investments in early childhood development yield high public as well as private returns."*

Rolnick and Grunewald

## DCPC is Dedicated to Helping Homeless Families

Dane County Parent Council provides comprehensive, individualized case management services and ongoing support with all enrolled homeless families. At some point during the 2014-2015 program year, 82 children were homeless in Early Head Start and 96 children in Head Start. Early Head Start Family Advocates and Head Start Family Outreach Workers are skilled at connecting families with the existing resources in the community. Strong community connections ensure the shortest duration of homelessness possible. DCPC staff work very hard to minimize the social-emotional and developmental effects of homelessness on children. This year, Early Head Start & Head Start staff coordinated an Employment Workshop through a United Way grant, Improving Employability to Maintain Housing Stability. DCPC strengthened the partnership with the FoodShare Employment and Training program, as well as the Employment & Training Association, Inc. to improve outcomes for families. A Housing Case Manager position was also newly created this year, to provide more intensive services to homeless families throughout the agency.

## The Importance of Male and Family Engagement

Family Engagement is a key component of services offered by DCPC. Monthly Family Fun Nights expand the curriculum to include our families. Head Start Children, Family Outreach Workers, and teachers share their activities and milestones in a larger learning community. Through collaboration with the Literacy Network, English as a Second Language was offered in the evening to engage parents as English-language learners.

As a part of the programming offered, the Family Literacy team supported parents in their role as lifelong educators, to their children, by introducing them to high-quality children's literature and activities that parents can do together at home.

Our Male Engagement group recognizes the importance of dads, grandfathers, uncles, and other positive male role models in the lives of young children. We offered two field trips for children and the significant males in their lives. In the winter, families visited UW-Madison's Institute of Discovery and learned about the science of sports. In the spring, families had fun at the Badger Kids Sports Day, interacting with student athletes at the UW-Madison.



# School Readiness

Data collected throughout the 2014-2015 school year reflects developmentally appropriate growth across all areas of development and within all of our served age groupings. Overall agency data reflects children strengths in the areas of Social-Emotional, Physical (Gross and Fine Motor), and Cognitive areas of development with our children either Meeting or Exceeding age expected norms at a level of 90% or above. Areas of need were determined in the following areas: Language (81% Meeting/Exceeding), Literacy (87% Meeting/Exceeding), and Mathematics (78% Meeting/Exceeding). As part of the school readiness action plan, DCPC will continue to focus and target Language, Literacy, and Math needs of the children through professional development trainings with staff and outreach to parents and families on how to support development in these areas.

The *Improving Head Start for School Readiness Act* requires Head Start programs to establish school readiness goals. Using the Creative Curriculum as our curriculum guide, DCPC has developed the following goals that align with the Head Start Early Learning Outcomes Framework, the Wisconsin Model Early Learning Standards, and the Madison Metropolitan School District 4K Benchmarks.

## **Social and Emotional Development**

Goal: Children will demonstrate the emotional well-being and social competence needed to interact effectively with caregivers and peers. Staff, parents, and families will develop warm relationships that nurture their child's learning and development.

## **Perpetual, Motor, and Physical Development**

Goal: Children will move with purpose and coordination during daily activities.

Goal: Children will demonstrate safe and healthy practices.

## **Approaches to Learning**

Goal: Children will demonstrate interest and engagement in meaningful learning experiences, persistence, initiative, and a desire to learn through meaningful group experiences and activities.

Goal: Children will engage in imaginative play and express themselves creatively through music, movement, and art.

## **Language, Communication, and Literacy**

Goal: Children will demonstrate receptive and expressive language skills which show the ability to comprehend language and use spoken language to communicate with adults and peers.

Goal: Children will develop a strong foundation for becoming successful readers by developing alphabetic, phonological, and phonemic awareness.

Goal: Children will demonstrate familiarity with writing tools and use writing to represent thoughts or ideas.

## **Cognition**

Goal: Children will explore their environment through observation, comparison, making predications, and developing hypotheses to gain a better understanding of information and activities.

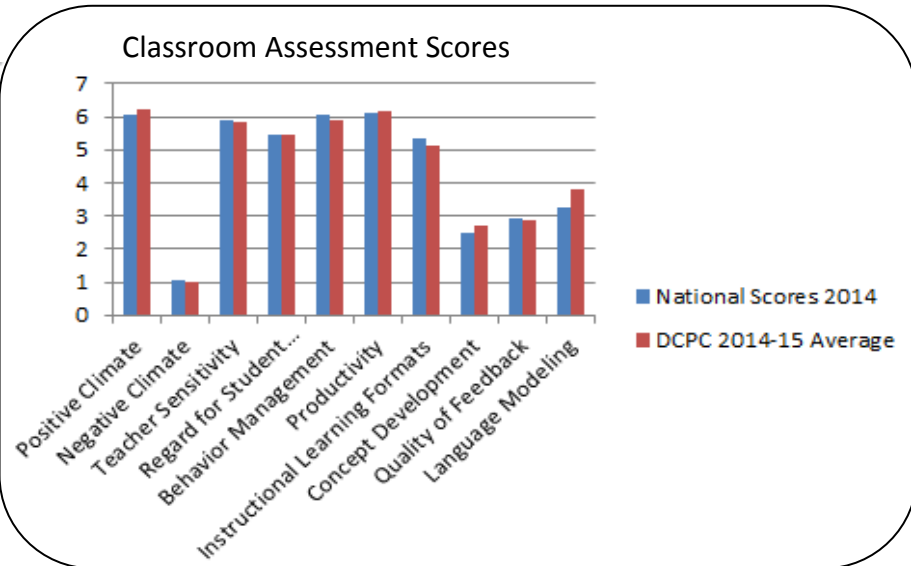
Goal: Children will demonstrate an understanding of numbers, counting, spatial relationships, and patterns.

Goal: Children will develop and display a sense of confidence in their abilities and a strong identity that is rooted in their family and culture.



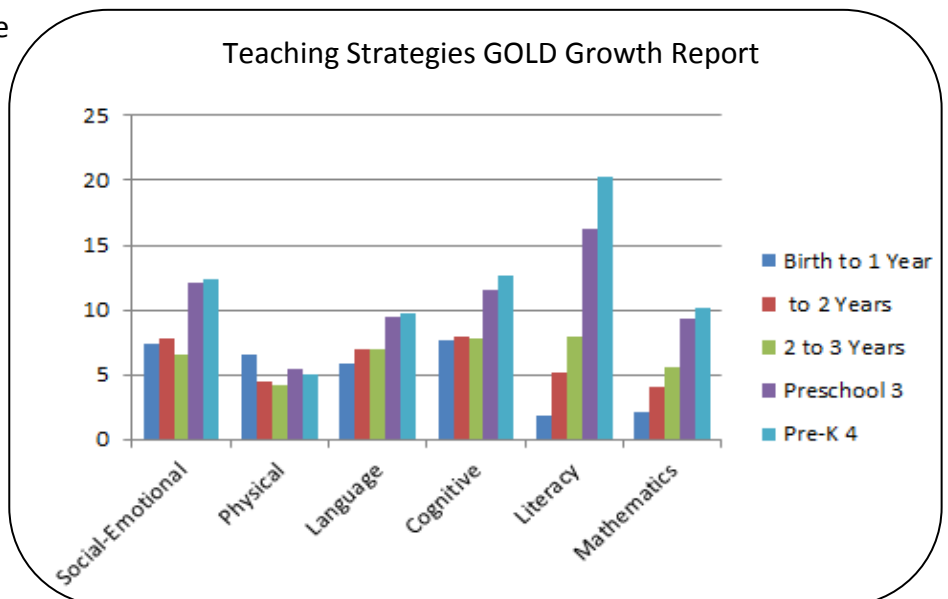
## Classroom Assessment Scoring System (CLASS)

The Classroom Assessment Scoring System (CLASS) is an observation tool that focuses on the effectiveness of classroom interactions among teachers and children, because it is these daily interactions that promote children's social and cognitive development. Children thrive when teachers create well-managed environments and provide frequent and engaging opportunities to learn. All DCPC Head Start preschool classrooms received a CLASS review in the Fall of 2014 and Spring of 2015, conducted by DCPC's CLASS certified Education Services team members and Education Coaching Specialists. The following graph indicates the average CLASS scores of DCPC for the 2014-2015 school year compared with the Office of Head Start average National Scores for 2014 based on a 0-7 rating scale.



## Creative Curriculum GOLD Assessment

Ongoing child progress assessment data is collected and analyzed three times per year and reviewed by teachers, program supervisors, coaches, and DCPC's School Readiness Committee. A large percentage of preschool-aged children enter the Head Start program year not yet meeting widely held expectations in literacy, math, and social-emotional development. DCPC is delighted to report the GOLD assessment data shows significant growth in all three areas and the majority of preschool children now meet widely held expectations for developmental progress. The following graph shows the total point growth of enrolled children from the 2014-2015 program year. We are pleased with the continued growth of our infant/toddlers and preschoolers in all area domains of development. We appreciate and encourage all families to be engaged in their child's education both at school and at home. In these early years, it is important for children to be encouraged, supported, and to be excited about learning.



## DCPC's Staff Make the Difference!

The heart of Dane County Parent Council centers around the approximate 300 employees who work tirelessly to help the children and families of our community. The staff educate, listen, and advocate for children and their families everyday.

DCPC staff truly care about the future success of the agency. Many participated in the agency's 5-Year Strategic Planning process and are contributing to the development of new mission and vision statements.

Dedicated staff are also learning to speak Spanish by attending classes on their own time so they can build stronger relationships with the Spanish-speaking children and families in their care.



## Qualifications of Teaching Team Members

### Teachers

- 98% of the Preschool Teachers have a Bachelor's Degree in Early Childhood Education
- 42% of the Infant and Toddler Teachers have a Bachelor's Degree
- 58% have an Associate's Degree in Early Childhood Education or Child Development



### Teacher Aides

- 70% of the Teacher Aides have their Preschool Credential Associates or Bachelor's Degree in Early Childhood Education
- 30% of the Teacher Aides are enrolled in the Preschool Credential or Associate's Degree programs

## Support Language Diversity

It is our goal at DCPC to provide as much support as we are able for those children, families, and staff who speak a language other than English. At DCPC, more than 25% of our staff speak a language other than English. These languages include Spanish, Hmong, French, Chinese, Nepali, Arabic, and Italian.



## DCPC's Governing Body is Served by Volunteers

Dane County Parent Council's Governing Body is comprised of the Board of Directors and the Head Start Policy Council (HSPC).

### Head Start Policy Council (HSPC)

DCPC's Head Start Policy Council members are dedicated parents from our Head Start and Early Head Start programs, along with community members. HSPC is focusing on the development and maintenance of an HSPC fundraising committee. In the past, HSPC has sought out opportunities to raise funds so they can then offer emergency help to other enrolled Head Start and Early Head Start families that find themselves in crisis situations, such as needing to look for new housing after experiencing a fire, for example. This year, HSPC decided to create a separate fundraising sub-committee (consisting of interested HSPC members) that runs year-round, and focuses its efforts solely on seeking out and completing fundraising opportunities. The creation of the separate fundraising sub-committee will hopefully allow fundraising efforts to exist on an ongoing basis and generate even more funds which can in turn help our Head Start and Early Head Start families in need.

### Board of Directors

DCPC's Board of Directors includes hard-working individuals with backgrounds in financial management, early childhood education, an attorney, a previous Head Start parent, as well as other community members, who have diverse professional experiences.

Board of Directors	
Tom Buresh	President
Reg Emshoff	Vice President
Jim Nabak	Treasurer
Jonathan Bader	Secretary
Sue Wagner	ECE Representative
Denise Mirkin	Satellite Representative
Lisa Raisbeck	HSPC Representative
Josh Hastings	Community Representative
Annie Odom	Community Representative
Ellen Foley	Community Representative
Charlene Zabawski	Community Representative

Head Start Policy Council	
Ron Babington	Chairperson
Nitia Johnson	Co-Chairperson
Quishanta Cary	Secretary
Chara Taylor	Treasurer
Mary Andrews	WHSR Representative
Lisa Raisbeck	Board of Directors Representative

## Volunteers are Vital for Success at Dane County Parent Council

While Head Start funds come directly from the federal government, grantees do not receive all the necessary funds required to operate programs. The Head Start Act stipulates the Federal Share of the total costs of the Head Start Program will not exceed 80% of the total grantee budget. Therefore, 20% of the funds must come from in-kind donations. In-kind donations are considered a “non-federal” match generated through donations of time, space, money or materials that support the programs and demonstrate sustainability by the community. What does that mean for Dane County Parent Council? The dedicated volunteers, generous donors, and community support are all vital for success in serving children and families with the greatest needs.



### Oakhill Correctional Institute Horticulture Program

The partnership with Oakhill Correctional Institute’s horticulture program provided over 8 flats of seedlings that were donated and then planted at East Madison, Red Arrow Trail and South Madison locations. The bounty included many tomato varieties, cucumbers, lettuce, herbs, peppers, squash and flowers. The teachers then developed a summer curriculum around planting, germination, and caring for plants.

**South Madison Head Start children  
proudly displaying their garden.**

DCPC continues to work with UW-Madison and UW-Whitewater campuses, RSVP Foster Grandparents, Madison College, Edgewood College, and members of the Dane County Community as volunteers for our agency. During the 2014-15 school year, RSVP Project Volunteers donated over 1,600 handmade items to Dane County Parent Council. The items include hand-made quilts for naptime, knit hats, mittens and scarves for the winter, cloth tote bags, and even cloth teddy bear pillows and therapy balls. These are vital collaborations that benefit children, families and teachers as well!

**Head Start children stay warm and cozy during  
nap-time with quilts made by RSVP volunteers.**





## Family Literacy Volunteers

The Literacy Network has one instructor that leads a group of 12 parents new to the Family Literacy Program and beginning to learn the basics of English and 15 tutors that work one-on-one with some of the non-English speaking DCPC parents that are further into the program. DCPC volunteers provide child care for 30+ children while their parents are learning to speak, read and write English. There are three rooms of child care for this group: a school-age class, a preschool class, and an infant class.



Dane County Parent Council appreciates all the volunteers who make a difference in the lives of the children and families served. Thank you to the volunteers who donated time tutoring parents, helped in the classrooms, planted gardens and beautified playground. A special thank you to volunteers who provided child care for DCPC sponsored events. Without this service, parents would not be able to attend events such as Family Literacy Night, Head Start Policy Council meetings, and other programs that promote personal growth. The 865 caring individuals who generously gave their time and talents donated \$672,887.14 in volunteer dollars.



**Madison Mayor Paul Soglin  
receives a group hug from the  
children in the South Madison  
Head Start program.**

**To become a volunteer,  
contact the  
Volunteer Coordinator  
at 608-275-6740**

## How Can You Make a Difference in the Life of a Child?

You can make a difference in the life of a child! By supporting Dane County Parent Council you will change the lives of children and families who need help the most. There are many ways to support DCPC's mission and it is easy to get involved.

### Volunteer

Dane County Parent Council relies on volunteers to successfully run parent education programs, volunteer in classrooms, prepare art projects, fix toys from home, and much more. If you have a special talent such as playing an instrument, story telling, dancing, photography, etc. we welcome these enrichment activities in the classroom. Do you love books? If so, get involved in DCPC's Books for Keep Program or volunteer to read to children. Simply call the Volunteer Coordinator at 608-275-6740 to get involved and make a difference in the life of a child.



### Give a Monetary Gift

Donations are greatly appreciated and help enrich the children's learning experience. Donating is easy! Go to [www.dpcinc.org](http://www.dpcinc.org), click on How Can You Help, then the Donate button.

### Shop AmazonSmile.com

A fun and easy way to help Dane County Parent Council is to shop at AmazonSmile.com. When you shop on AmazonSmile, the AmazonSmile Foundation will donate 0.5% of the price of eligible purchases to DCPC. Please bookmark [AmazonSmile.com](http://AmazonSmile.com) today, select Dane County Parent Council from the list of charitable organizations and shop!



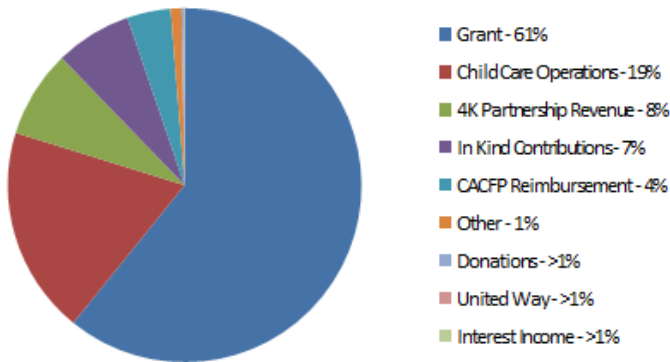
### Sponsor a Classroom or Program

Individuals and companies are encouraged to sponsor classrooms or specific programs. Sponsorship defrays the cost of supplies and materials and increases enrichment opportunities. If you or your company are interested in sponsoring a classroom or program, please contact the Executive Assistant at 608-270-3431.

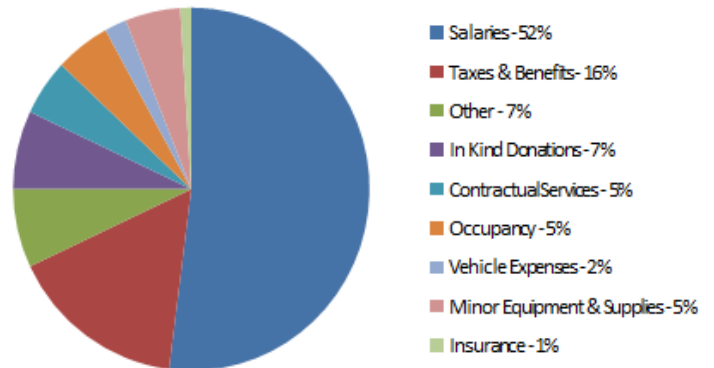
## Thank you to Key Funders:

- City of Madison
- State of Wisconsin—DPI
- United Way (Local & Nationwide)
- U.S. Department of Health and Human Services
- UW Office of Child Care and Family Resources

### 2014-2015 Revenue



### 2014-2015 Expenses



## Audit & Review Results

The 2014 Agency-wide Audit revealed no findings and continued determination of Low-Risk Grantee Status.

## Federal Monitoring Review

DCPC's most recent Federal Monitoring Review took place in October 2013. The results of the review identified strengths in DCPC's program wide implementation of the Pyramid model, which supports children's social-emotional development. DCPC is proud to have a long tradition of providing exemplary social-emotional support for children. DCPC was found to be in compliance with Head Start Program Performance Standards in all areas of programming except for one non-compliance regarding the timing of criminal record checks for new employees. A follow-up desk review regarding the area of non-compliance took place in April 2014, and found the non-compliance to be fully corrected with no further action required.

### 2016 Proposed Budget

Salaries & Wages	\$ 7,529,113.00
Taxes & Benefits	\$ 2,324,908.00
Contractual & Consultant Services	\$ 664,162.00
Occupancy	\$ 724,550.00
Transportation Expense	\$ 294,030.00
Supplies & Food Expense	\$ 1,087,148.00
Depreciation & Amortization	\$ 282,018.00
Other Expenses	\$ 771,925.00
In Kind	\$ 985,294.00
<b>Total</b>	<b>\$ 14,663,148.00</b>



# Dane County Parent Council Center Based Locations

## **CREEKSIDE**

1251 O'Keeffe Avenue  
Sun Prairie, 53590  
(608) 834-7700

## **NORTHPORT**

1740 Northport Drive  
Madison, WI 53704  
(608) 244-7115

## **STOUGHTON**

315 Mandt Parkway  
Stoughton, WI 53589  
(608) 877-0466

## **DEFOREST**

520 E. Holum Street  
Rooms P5-6  
DeForest, WI 53532  
(608) 842-6558

## **PACKERS**

1927 Northport Drive  
Madison, WI 53704  
(608) 241-4917

## **SUN PRAIRIE**

509 Commercial Avenue  
Sun Prairie, WI 53590  
(608) 837-5229

## **EAST MADISON**

30 Dempsey Road  
Madison, WI 53714  
(608) 240-4712

## **PRESCHOOL ENRICHMENT PROGRAM (PEP)**

8 Straubel Court  
Madison, WI 53704  
(608) 249-6467

## **SUN PRAIRIE**

### **GREAT BEGINNINGS**

711 Thomas Drive  
Sun Prairie, WI 53590  
(608) 318-0011

## **GREAT BEGINNINGS**

### **ARBOR HILLS**

2821 Todd Drive  
Madison, WI 53713  
(608) 270-3485

## **RED ARROW**

2096 Red Arrow Trail  
Madison, WI 53711  
(608) 275-6740

## **WEE START**

1501 Jenifer Street  
Madison, WI 53703  
(608) 204-3230

## **MONROE**

2625 14th Avenue  
Room 131  
Monroe, WI 53566  
(608) 328-7824

## **SOUTH MADISON**

2300 S. Park Street  
Suite 2206  
Madison, WI 53713  
(608) 441-7680

## **WEXFORD**

7011 Flower Lane  
Madison, WI 53717  
(608) 829-3334



**WWW.DCPCINC.ORG**

**608-275-6740**