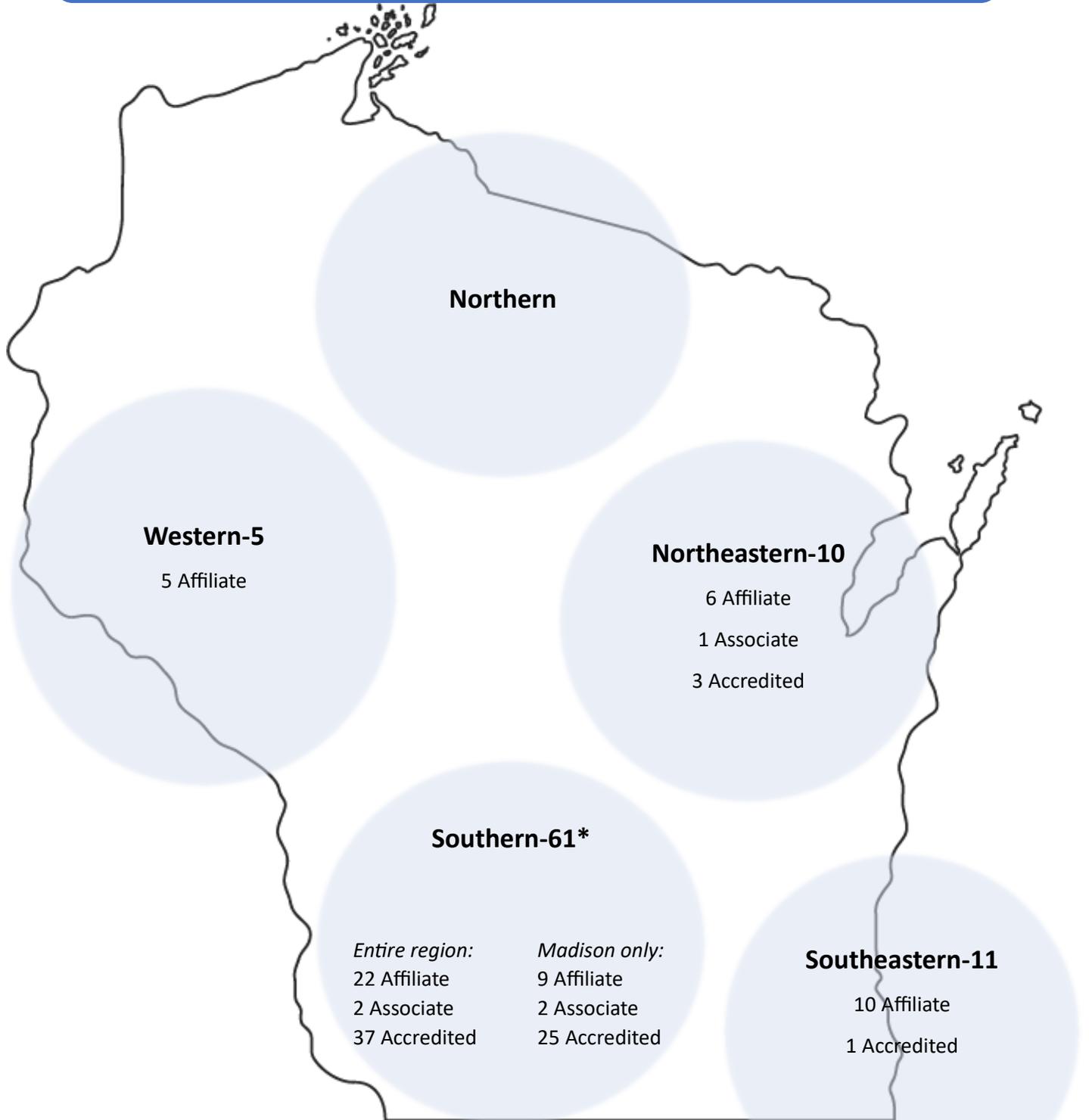


87 Family Child Care Programs Participate in Satellite's Accreditation System



Quarterly Update January - March 2024

Participation in Satellite

Affiliate programs are new to Satellite, often having joined within the last 0-2 years. These programs are beginning their work towards meeting all accreditation standards and becoming fully accredited.

Associate programs are on the second step of the journey to accreditation. They have often been participating in Satellite for between 6 months-3 years. These programs are working towards meeting all accreditation standards and becoming fully accredited.

Accredited programs: Family child care programs achieving accreditation are recognized as meeting the highest standards in home-based early care and education. The Satellite Accreditation Standards allow programs the flexibility to implement high quality, research-based practices through a lens honoring diversity and child-centered care. The standards are organized into six areas of core competencies:

- Interactions and Relationships
- Physical Environment, Equipment and Materials
- Daily Program for Children
- Supporting Children’s Development
- Health, Safety and Nutrition in the Family Child Care Home
- Business Management and Professionalism

Once a program is accredited, it must continue to meet the Satellite Accreditation Standards to maintain that status. Every 12-15 months, the program participates in a reaccreditation process.

Program category movement January 1-March 31, 2024	New affiliate programs	New associate programs	Newly accredited programs	Newly reaccredited
YoungStar Region: Southern*	8	0	1	5
<i>City of Madison*</i>	3	0	0	2
YoungStar Region: Southeast	6	0	0	0
Youngstar Region: Western	0	0	0	0
YoungStar Region: Northern	0	0	0	0
YoungStar Region: Northeast	0	2	2	0
total	14	2	3	5

* Data for the city of Madison is pulled out separately and also embedded in the data for the Southern region

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Satellite Consultation and Support: Satellite is a strength-based model, working on increases in quality from each program's unique starting place while simultaneously supporting programs so that they have the resources, knowledge, and community they need to have a successful, sustainable family child care business.

The quality improvement process begins when the family child care program owner completes an application and is accepted into Satellite's accreditation system. The consultant and program owner meet at a minimum of quarterly working on steps to align the program with Satellite's accreditation standards while providing requested supports. Resources and support provided are customized to each family child care provider's needs, interests and current understanding of quality measures.

After achieving accreditation, the consultant and provider continue to meet at least quarterly to continue this work in a process of ongoing quality improvement and support.

Satellite's Loan Program (equipment, curriculum units and resource books): Satellite's loan library, equipment, and curriculum units are quality improvement and supportive tools available to Satellite participants.

- The library includes topics in early childhood education, family child care business and program assessment.
- Theme-based curriculum units guide providers in curriculum development and implementation. Their contents support children's development in the areas of STEM, language, social-emotional, and motor skills.
- Equipment loans such as climbers, lofts, unit blocks, and bicycles offer exposure to items providers can consider purchasing for their programs and allow providers with little storage space or available funds a rotation of high-quality equipment.

As needed, providers may work with their consultant to learn how their equipment, curriculum and environment interact to align with quality standards. Coaching in topics like the child care environment, child development, learning opportunities and curriculum implementation is supported by book, equipment and unit loans.

New this quarter: Sensory processing equipment

Satellite Support—By the Numbers



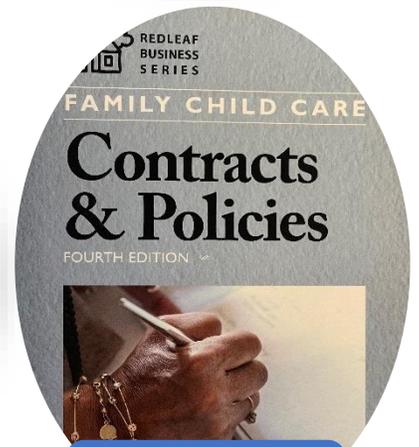
Consultant visits with programs
(on site and virtual)-149



Non-visit consultant
contacts with
programs (email,
phone, text)-1193



Curriculum units borrowed-44
Unique units (themes)-40
Total collection-87



Resource books
borrowed-16



Newsletters-3



Gathering in community:
Support group events--8



Equipment borrowed-161
Total collection-270

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Satellite Professional Development	
Professional learning hours offered	26
Total attendees	228

Exploring Quality in Family Child Care: Process Art explored the importance of providing opportunities for children to engage in process art in early childhood settings. Participants learned what process art is, why it is important for children’s development, and how it can be implemented in family child care programs. The session included videos from an interview with Tricia Nellen from Tricia’s Harmony House. Grace Eilers facilitated this training on Tuesday, January 16th from 1 – 2 pm. The event took place on Zoom. All family child care providers in the state of Wisconsin were invited to participate. There were 22 participants in attendance.

Fostering True Play in Your Program: AnjiPlay in Family Child Care introduced AnjiPlay as a method of guiding curriculum practices in family child care. Participants learned the five interconnected principles of AnjiPlay: risk, love, joy, engagement, and reflection. Participants discovered the role of True Play, the educator, and the environment within the context of AnjiPlay. The course focused on how this curriculum approach can be implemented in a family child care program. Kate Woodford from El Mundo De Niños and Grace Eilers facilitated this training on Wednesday, January 24th from 6 – 8 pm. The event took place on Zoom. All family child care providers in the state of Wisconsin were invited to participate. There were 41 participants in attendance.

Lisa Murphy on Play Guided Book Study explored Lisa Murphy on Play: The Foundation of Children’s Learning by Lisa Murphy (2016). Over eight sessions, participants read and discussed “The Seven Things” outlined in the book: create, move, sing, discuss, observe, read, and play. Participants learned how “The Seven Things” provides children a strong foundation for future learning and acknowledged the ways they are currently implementing these concepts in their programs. The course included group discussions and opportunities for family child care providers to connect, explore, and learn together. Grace Eilers facilitated the cohort’s discussion on Zoom every Thursday from 1 – 2 pm from January 11th to February 29th. All family child care providers in the state of Wisconsin were invited to participate. Satellite Family Child Care System purchased the Lisa Murphy on Play books for participants. There were 13 participants that completed the course.

Exploring Quality in Family Child Care: Child-Directed Play explored the importance of child-directed play in early childhood settings. Participants learned what child-directed play looks like, why it is important for children’s development, and how it can be implemented in family child care programs. The session included videos from an interview with Janell Moran from HoneyPie Nature Playschool. Mykenzie Lerg and Grace Eilers facilitated this training on Tuesday, February 13th from 1 – 2 pm. The event took place on Zoom. All family child care providers in the state of Wisconsin were invited to participate. There were 34 participants in attendance.

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What to Do with Baby? Supporting Infants with Age-Appropriate Activities explored how to connect with and teach infants in family child care programs. Participants learned about early brain development and milestones that occur for infants ages 0-12 months. Participants discussed age-appropriate activities that tailor to the specific needs of infants in different stages of development. Mykenzie Lerg facilitated this training on Monday, February 19th from 6 – 7 pm. The event took place at the Child Care Resource & Referral in Kimberly, WI. All family child care providers in the state of Wisconsin were invited to participate. There were 8 participants in attendance.

Nurturing Children’s Imagination: Waldorf in Family Child Care introduced Waldorf Education as a method of guiding curriculum practices in family child care. Participants learned how Waldorf’s holistic, play-based principles contribute to children’s imagination and creative expression. This course outlined how to incorporate music, singing, handwork, storytelling, and art, throughout the day. The course focused on how this curriculum approach can be implemented in a family child care program. Vicki Kingsbury from Prairie Hill Waldorf School and Grace Eilers facilitated this training on Wednesday, February 21st from 6 – 8 pm. The event took place on Zoom. All family child care providers in the state of Wisconsin were invited to participate. There were 39 participants in attendance.

Exploring Quality in Family Child Care: Background Noise explored what background noise is, how it affects children’s development, and how to mitigate it in family child care. Participants learned from Dr. Rochelle Newman, Chair of the Department of Hearing and Speech Sciences at the University of Maryland, speaking about her own research into the influences of background noise on infants and children. This training took place on Tuesday, March 5th from 1 – 2 pm. The event took place on Zoom. All family child care providers in the state of Wisconsin were invited to participate. There were 25 participants in attendance.

Building Children’s Independence: Montessori in Family Child Care introduced the Montessori method as an approach to guiding curriculum practices in family child care. This course outlined Montessori’s guiding principles, touching on the role of the educator, environment, and materials in supporting children’s development. Participants learned the approach’s five key areas of study: practical life, sensorial, mathematics, language, and cultural studies. The course focused on how this curriculum approach can be implemented in a family child care program. Lindsay Florey from YoungStar Connect and Grace Eilers facilitated this training on Wednesday, March 20th from 6 – 8 pm. The event took place on Zoom. All family child care providers in the state of Wisconsin were invited to participate. There were 46 participants in attendance.

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Outreach and Collaborations

Wisconsin Family Child Care Association (WFCCA): A Satellite representative (Laura Simkin, Satellite Associate Director) sits on the board of WFCCA. The first quarter meeting took place on zoom January 20th. Satellite's role with WFCCA is to provide resources and support for the association as a community partner, along with providing information about Satellite's services and accreditation program.

Wisconsin Alliance for Infant Mental Health (WI-AIHM): Satellite is participating in a pilot program for WI-AIHM's launch of Pyramid Model coaching in family child care programs. Satellite and WI-AIHM entered into a contractual agreement to provide intensive coaching in social and emotional programming in two Satellite family child care programs. Mykenzie Lerg, Satellite Accreditation Consultant, will be the coach. The pilot takes place from March 2024-June 2025.

Milwaukee ECE Coalition: Satellite's Associate Director Laura Simkin represents Satellite as member of this coalition, whose work is focused on identifying and responding to pressing needs in Milwaukee's early childhood education sector.

Staffing Update

Stephanie Winkel joined Satellite's staff in March, as an accreditation consultant working statewide. Stephanie Winkel ran a family child care in Neenah and Appleton from 2012-2024. Before opening her family child care, she attended UW-Oshkosh where she graduated with a bachelor's degree in Early Childhood-Middle Adolescence Education. During her family child care years, she went through the National Family Child Care accreditation process and was accredited from 2015-2018. In 2020, Stephanie became an adjunct instructor in the Early Childhood Department at Fox Valley Technical College. She also has provided trainings at a variety of conferences. Wanting to engage with other family child care providers on a consistent level, she became president of a local family child care support group in the Fox Cities. Welcome to Satellite, Stephanie!

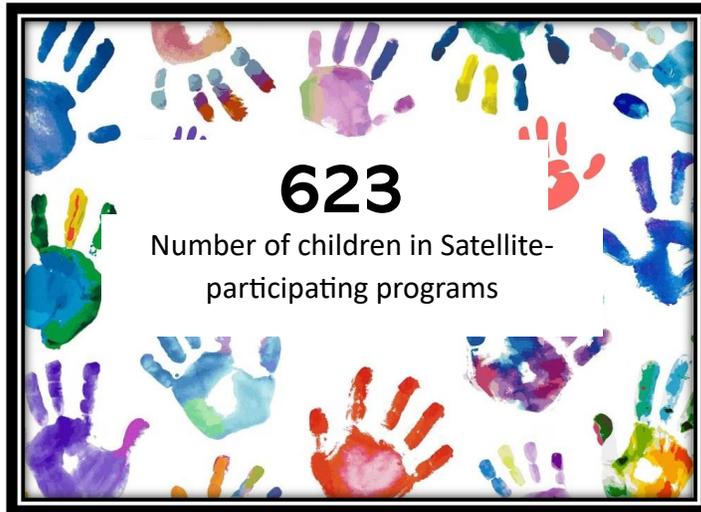
Noche Latina

An event for Spanish speaking, Satellite affiliated family child care providers and their families held at Satellite's office. Noche Latina focuses on building a network of supportive relationships among Latina providers and their families. We also have a lot of fun! Satellite consultant Estella Vargas leads this group. This quarter, Noche Latina met on February 7. 14 family child care providers attended. On March 13, 19 family child care providers attended.

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Quarterly Survey of Programs

Results from 100% of Satellite family child care programs.



22% of the 623 children in Satellite programs utilize Wisconsin Shares tuition assistance.

Affiliations

UW-Madison

Children with parents at UW Madison who are:

Students: 9

Staff: 23

Faculty: 9

Madison College

Children with parents at Madison College who are students: 1

City of Madison

Children who live in Madison: 208

Children who live in Madison and receive financial assistance from the City of Madison: 3

Children who live in Madison and receive financial assistance from Wisconsin Shares: 44

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Family Referral Data

We support Satellite accredited programs by connecting family child care programs with families looking for high quality early care and education through our referral system. Families may choose to complete the "Find Satellite accredited family child care programs" referral form on [Satellite's website](#), call or email us.

Families contacting Satellite receive a list of all Satellite accredited programs and the openings list. Madison College students receive an additional list of Satellite affiliate and associate level program openings within 30 miles of Madison, Reedsburg, Watertown, Portage and Fort Atkinson Madison College Campuses.

Total referrals connecting families to child care openings in Satellite's programs:

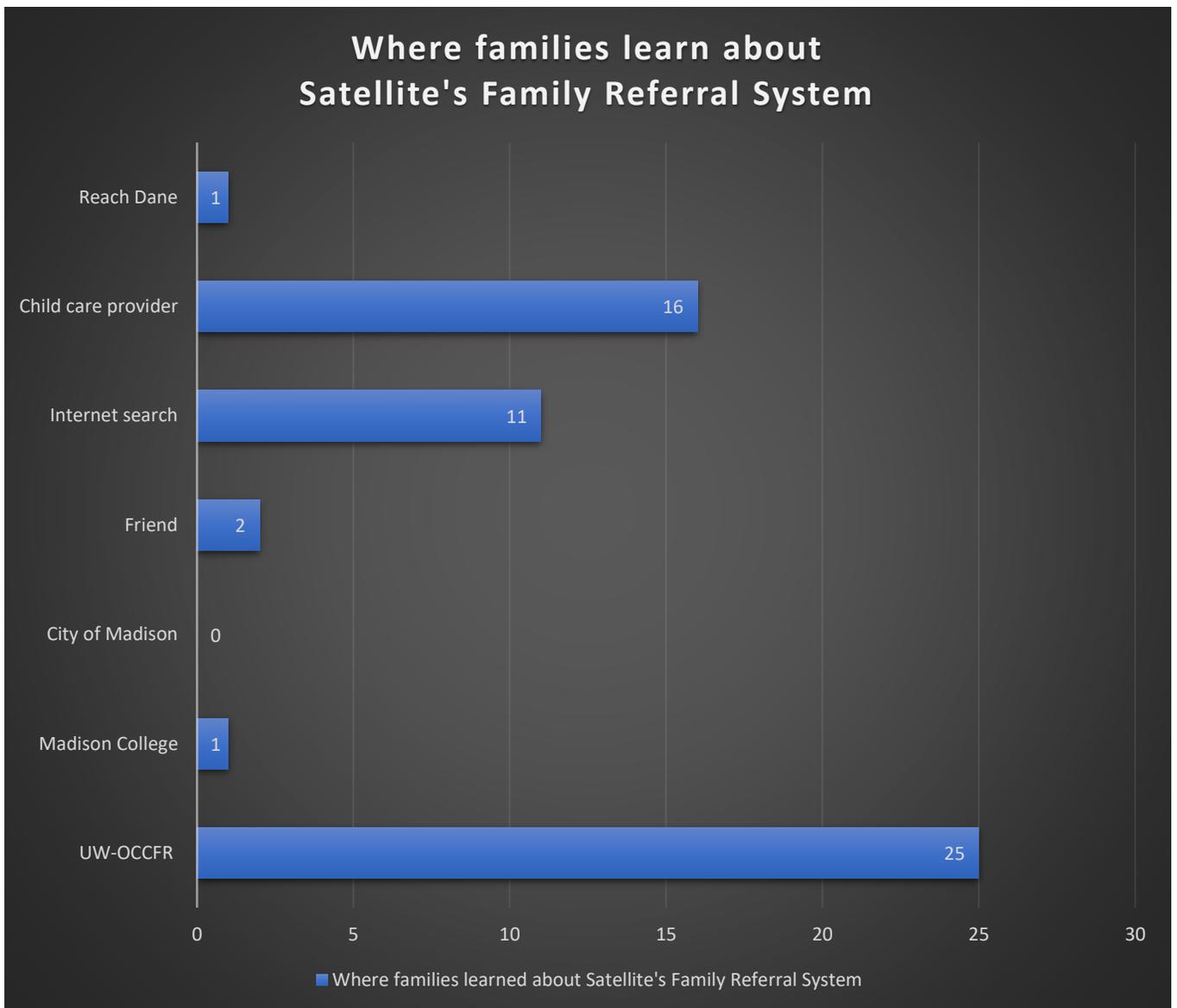
	All referrals to families	UW-Madison Students, Staff and Faculty	Madison College students
# of referrals	59 <i>Bonus this quarter: Madison College sent 95 families on their Campus Child Care Center's waiting list Satellite's openings list</i>	37 total 17-UW students 18-UW staff 2-UW faculty	1
# of children needing child care	64	38	1

Family Referrals: Child Age and Schedules Needed for child care openings	
0-2 years old total	59
0-2 years old part-time schedule	11
0-2 years old full-time schedule	43
0-2 years, either full or part time schedule	5
3-5 years old total	4
3-5 years old part-time schedule	2
3-5 years old full-time schedule	2
3-5 years, either full or part time schedule	0
6+ years old (all part time schedules)	1

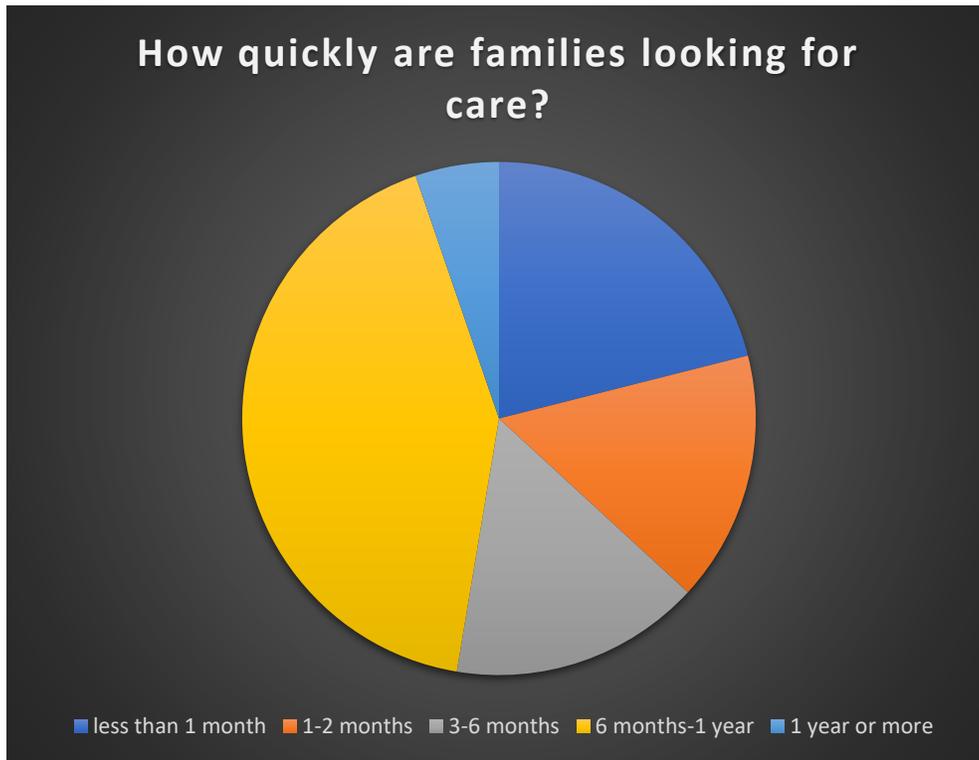
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Paying for Child Care—Data based on family referrals

	Child Care Tuition Assistance Program (UW-OCCFR)	City of Madison tuition assistance	family receives no tuition support	Wisconsin Shares
Those seeking child care and planning to use tuition assistance	10 of 60	0	50 of 60	Data not available this quarter



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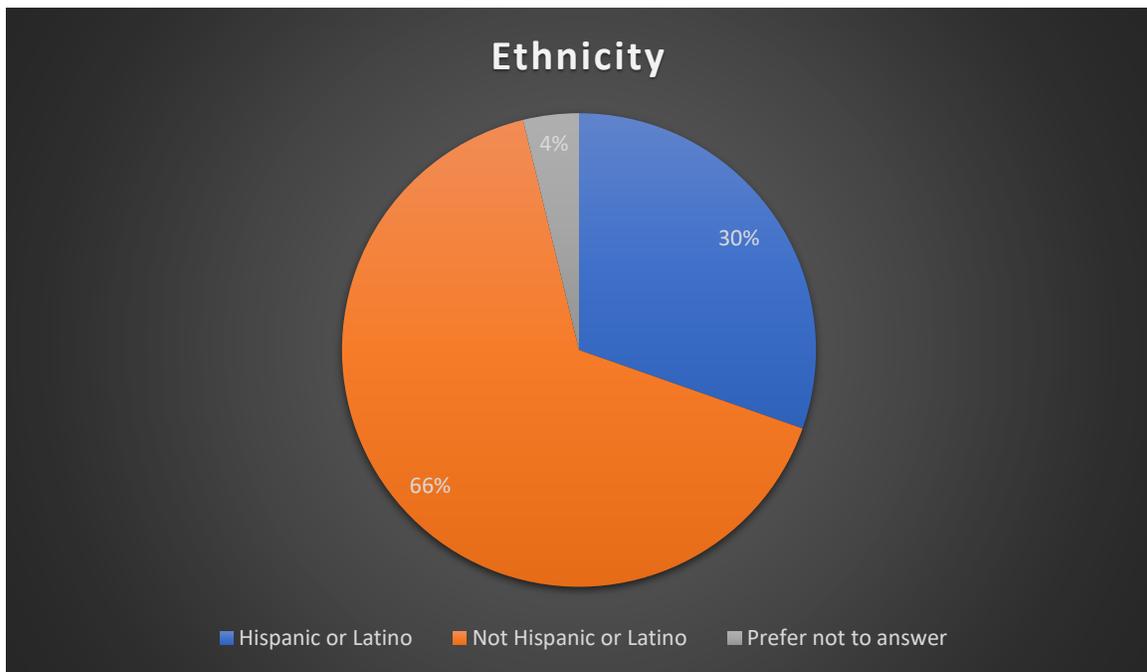
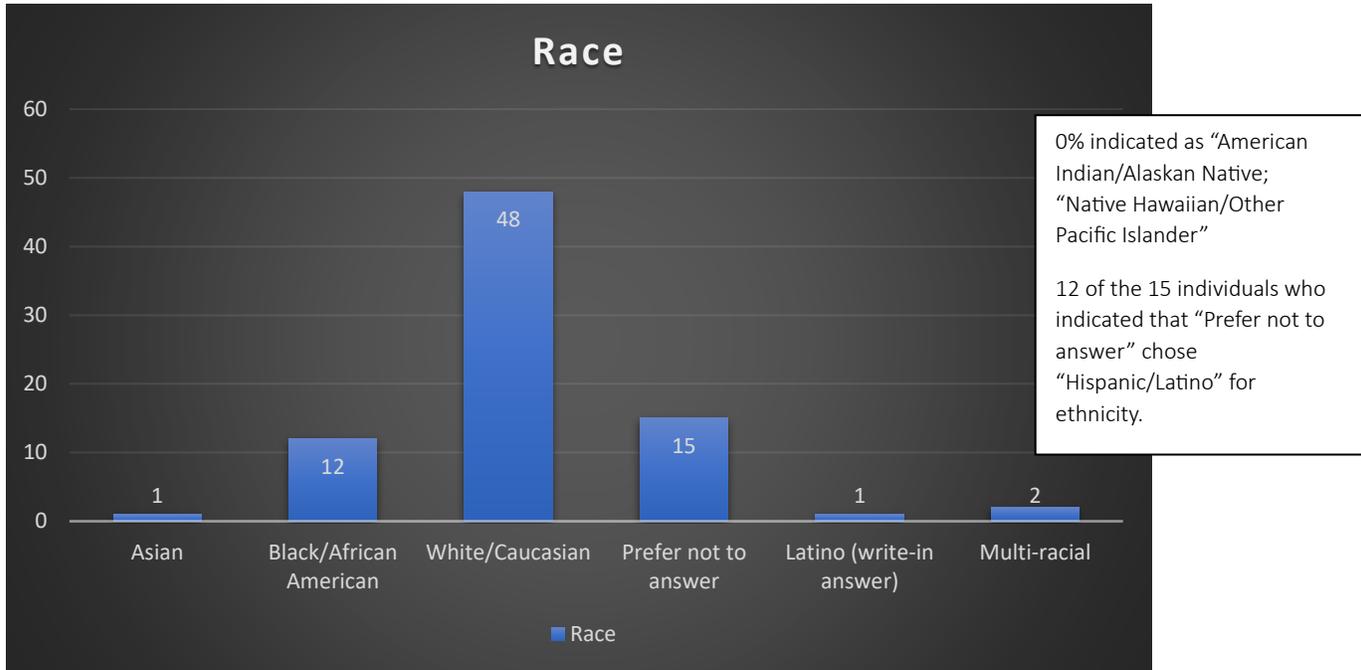


How much work does it take each week to run a family child care program?

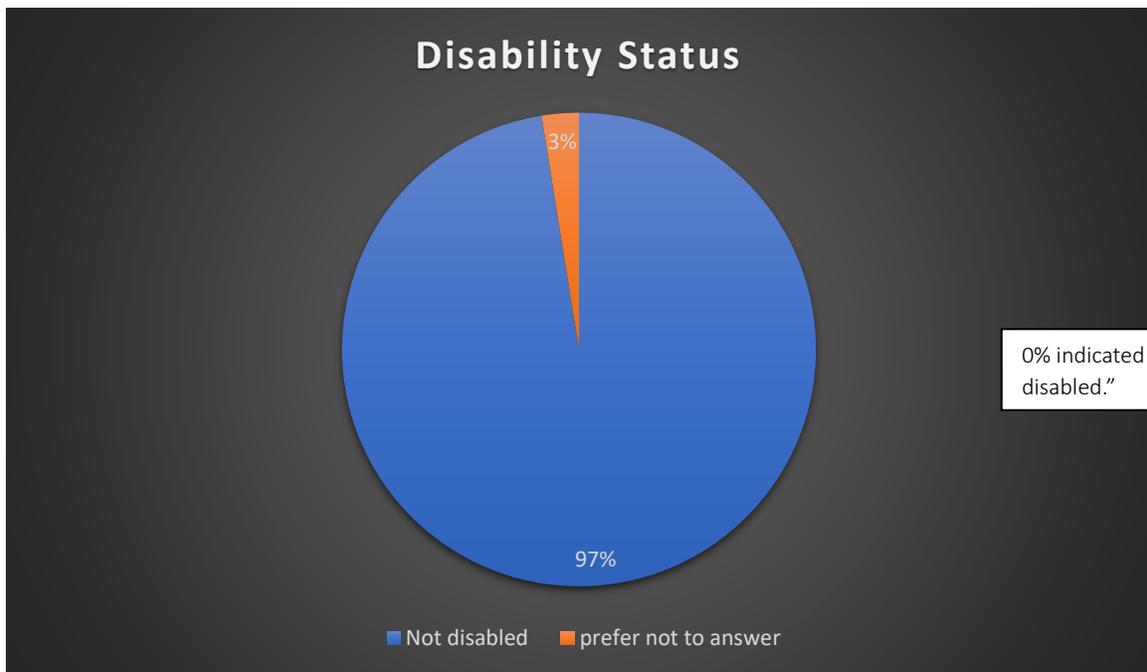
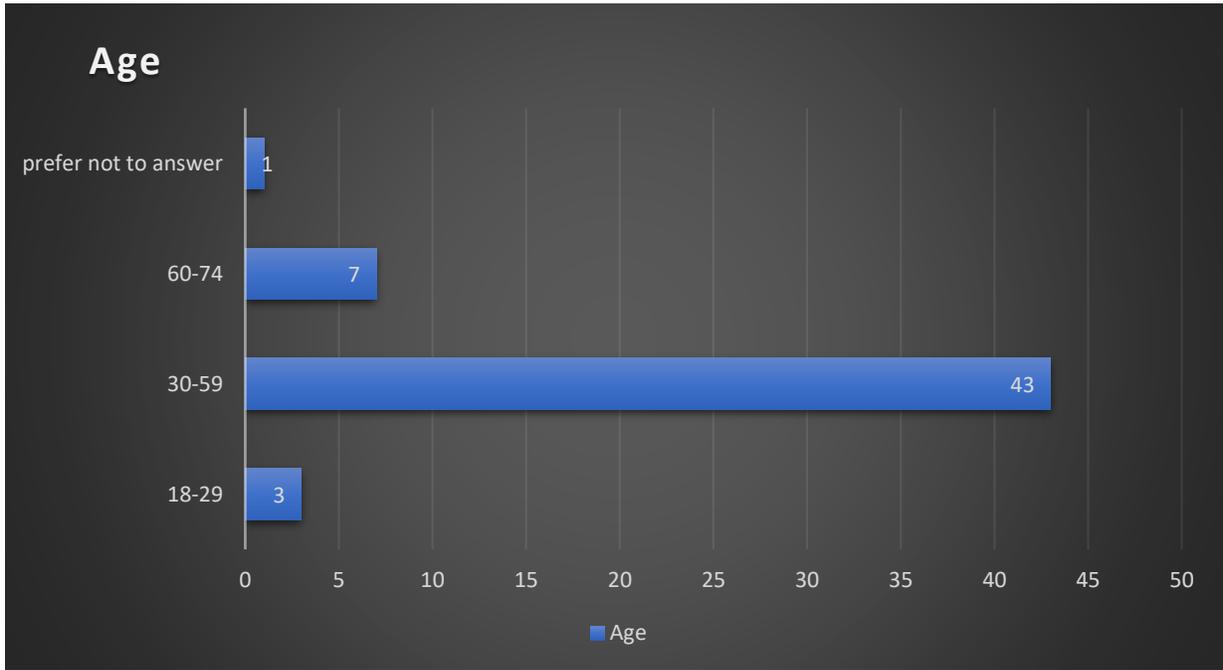
	Hours per Week														
	0-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	61-65	66-70	71+
Hours program is open	-	-	-	-	-	-	3%	15%	16%	29%	15%	14%	3%	-	6%
Program owner-hours working with children	-	-	-	-	-	3%	5%	16%	20%	30%	11%	10%	1%	3%	-
Program owner-additional hours working when not with children*	13%	22%	23%	21%	12%	8%	3%	-	-	-	-	-	-	-	-
Program staff	48% of Satellite-participating programs have staff														
Program staff-hours working with children	14%	3%	3%	-	9%	9%	3%	29%	20%	9%	3%	-	-	-	-
Program staff- additional hours working when not with children*	57%	29%	6%	9%	-	-	-	-	-	-	-	-	-	-	-

*Examples—paperwork requirements, grocery shopping, cleaning, planning curriculum, prepping food, documenting children’s development, etc.

Satellite Family Child Care Providers Demographics
as of 3/31/24

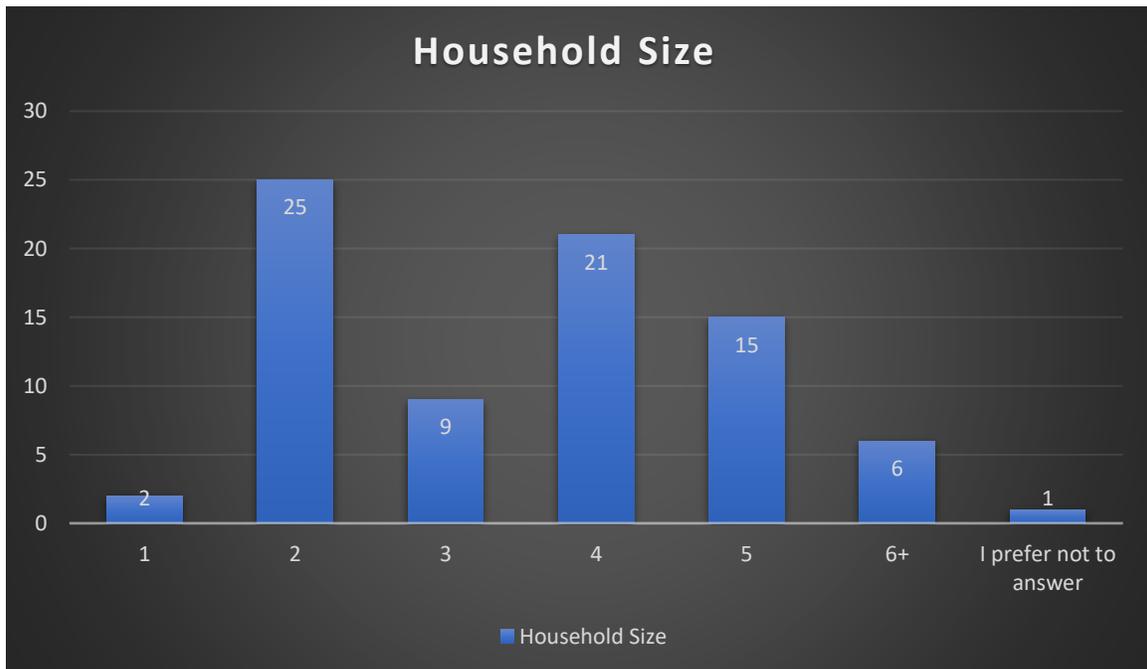
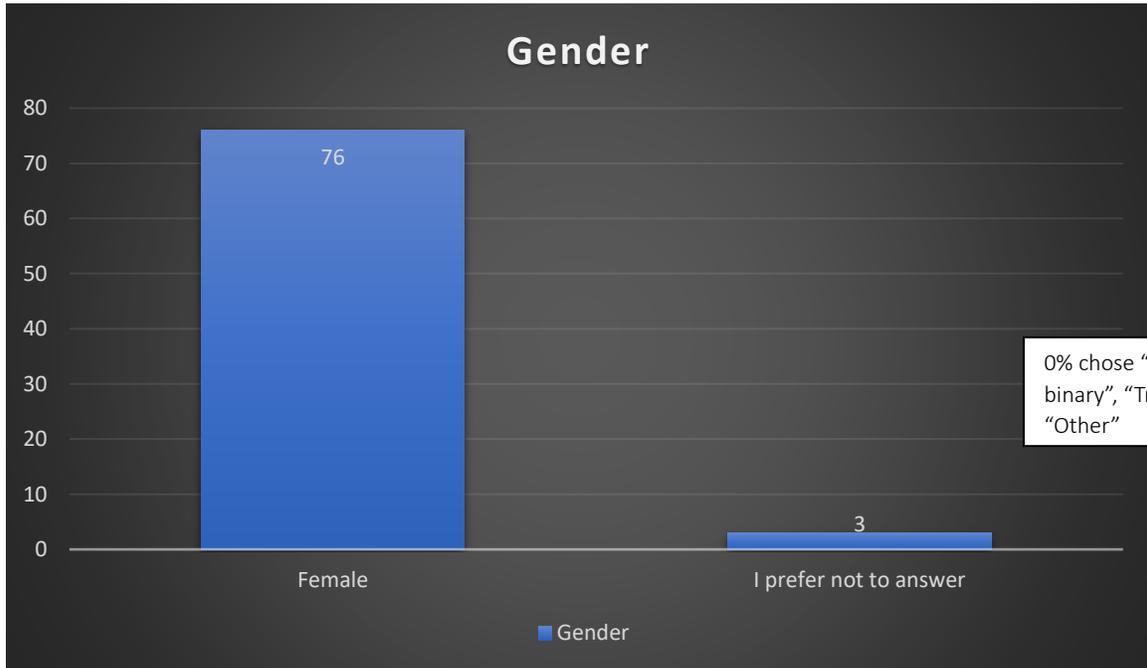


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0% indicated as "having a disabled."

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Report contact person: Laura Simkin—Satellite Associate Director, (608) 381-2676 lsimkin@reachdane.org