



June 2025

Satellite

FAMILY CHILD CARE SYSTEM

NEWSLETTER

Welcome Satellite Affiliate members!

Trenaye Netterville – Elite Scholars Childcare

Julia Dumez – Grow and Go Daycare

Congrats on moving to Associate level!

Cambria Grzybowski – Twigs-Nature Inspired Child Care

Brittany Reindl – Nala's Nook

Anabel Macias-Jara – Childrens Exploration Child Care

Congrats on your first Accreditation!

Congrats on your Reaccreditation!



Mary Laufenberg – My Second Home Family Child Care

Amy Nogar – Amy & Kids Co. Nature Playschool



Elizabeth Tittle – Liz's In Home Daycare



Congrats Grad!

Congratulations to the following Satellite educators for their recent accomplishment in pursuing a higher education degree! Your new knowledge will help support the growth and development of children and wellbeing of families.



Temitope Oluti
Master of Science in Leadership
and Organizational Development

Victoria Wendt
Associate in Applied Science in
Early Childhood Education



Tanya Wilde
Associate in Applied Science in
Early Childhood Education

Southeastern Region Educator Appreciation Dinner

This opportunity is open to educators participating in Satellite's accreditation system.

In honor of YOU and your influential work with children and families, Satellite is hosting an evening where you can relax, enjoy a meal, be celebrated, and connect with other family child care professionals at [Thrive on King!](#)



Thursday, June 26 6 PM
2153 N Doctor M.L.K. Jr Drive **Milwaukee**, WI

Satellite educators can [register here!](#)

LEARNING AND CONNECTING TOGETHER

Southern Region Educator Appreciation Dinner

📍 Madison



What a relaxing evening. We appreciate our Southern region educators!



LEARNING AND CONNECTING TOGETHER

SPOTLIGHT ON

HoneyPie Nature PLAYschool

Program Owner: Janell Moran
Accredited Satellite Educator



HoneyPie Nature PLAYschool, owned and operated by Janell Moran in McFarland, WI, has been dedicated to nurturing young minds since 2009. Janell's philosophy centers around providing children with opportunities to *Explore, Learn, and Nurture* through play-based care and programming. By following the children's natural curiosities and interests, she creates an environment where each child is encouraged to grow at their own pace. The program strives to offer high-quality care and education while instilling a deep love for nature. It also emphasizes building strong connections—both with the children and their families—as well as with the broader community. This holistic approach ensures that children develop a solid foundation that supports their emotional, social, and cognitive growth.



Janell is a passionate advocate for high-quality care and early education. Her commitment to excellence is evident in her approach at HoneyPie Nature PLAYschool, which is not only State Licensed and Satellite Accredited but also part of the WECA Food Program, Nature Explore Certified, and Eco-Healthy Certified. These distinctions highlight her dedication to providing a safe, enriching, and environmentally conscious learning environment for children. Beyond her work at HoneyPie Nature PLAYschool, Janell has made significant contributions to the field of ECE through her volunteer work with the Wisconsin Family Child Care Association (WFCCA) conferences in the local and state level.

Materials: Arrangement

Relevant Satellite Accreditation Standards

II. The Physical Environment

B. Materials and equipment are developmentally suited and appealing to all children in the group.

6. Materials are located close to the place children are likely to use them, and children are able to find and replace materials on their own.



Waddle In Family Child Care



Tricia's Harmony House



Sarah's Littles Adventures in Playschool

The Basics

High quality early childhood environments have carefully designed learning areas and materials arranged so that children may choose, find, and replace materials based on their individual interests and self-directed goals. Educators plan and adjust the physical environment to promote autonomous choice in imaginative play, self-discovery, and individual experimentation.

Why organize the program's materials? The physical environment of an early childhood program has long-lasting effects on children's development. When a family child care environment is well organized, intentionally designed, and calm, children show decreased stress levels and increased stress tolerance overtime (de Vet et al., 2023; Sajaniemi et al., 2011). Children's play becomes richer and more meaningful when educators arrange materials with similar learning outcomes together. Well organized learning environments offer children dynamic play areas for hands-on exploration, helping to increase creativity and critical thinking skills (Cabrera & Cotosi, 2010; Jindal-Snape et al., 2013).

How can I organize my environment? There are many ways to organize a family child care program. Educators must consider the developmental appropriateness, space requirement, and sociocultural relevancy of materials offered in the environment. Through curiosity and openness, educators adjust the space to reflect the individual children enrolled in the program. Below are examples of traditional learning areas to consider when organizing materials.*

Learning area	Materials to include...
<i>Blocks</i>	Blocks with a variety of shapes, colors, and sizes Transportation materials (Examples: cars, trains, and traffic signs) Figurines (Examples: people, farm animals, and reptiles) Ramps, tubes, and tunnels

DIVING INTO THE STANDARDS

Art	Drawing and painting materials (Examples: brushes, crayons, markers, and sponges) Surface materials (Examples: paper, canvas, cardboard, and wood) Art tools (Examples: glue, tape, and scissors) Collage materials (Examples: yarn, feathers, straws, fabric, and magazines) Sculpture materials (Examples: clay, cardboard tubes, boxes, and small wood pieces)
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Educators might take a more expansive, flexible approach when designing learning areas while also maintaining an organized and predictable room arrangement. Below are examples of blended learning areas that may extend and deepen children's play.

Learning area	Materials to include...
Grocery Store	Store props and clothing (Examples: apron, shopping baskets, and cash register) Writing materials (Examples: crayons, paper, and clipboards) Materials for patterning, sorting, and measuring Labels and signs (Examples: storefront sign, open/close sign, and food labels) Daily living props (Examples: pretend food, cleaning tools, and spice bottles)
Sensory Play	Bins, trays, mats, and/or sensory table Tactile exploration materials (Examples: sand, water, Oobleck, and playdough) Movement tools (Examples: funnels, shovels, scoops, tongs, and spoons) Scientific tools (Examples: magnifying glasses, magnets, and scales) Natural objects (Examples: shells, rocks, leaves, and plants)
Puppet Show	Hand puppets (Examples: people and mythical creatures) Finger puppets (Examples: farm animals and reptiles) Puppet stage (Examples: tabletop, standing, and cardboard box) Play masks (Examples: felt, homemade, and masquerade) Variety of familiar fiction and rhyming books

*For a complete list of recommended materials, see Appendix I.

I want to learn more!

- [Designing the Family Child Care Environment](#)
- [Family Child Care Environment Checklist](#)
- [Family Child Care: The Indoor Environment](#)
- [Good Toys for Young Children by Age and Stage](#)
- [Wisconsin Model Early Learning Standards: Interest Areas](#)

Books available through Satellite's lending library:

(for Satellite participating programs only)

- *Family Child Care Homes: Creative Spaces for Children to Learn* (Armstrong, 2011)
- *Designs for Living and Learning: Transforming Early Childhood Environments* (Curtis & Carter, 2003)

Upcoming Professional Development



Exploring Quality in Family Child Care: Open-Ended Questions

Open-ended questions, or prompts with many possible responses, support children's pre-literacy and critical thinking skills. Participants will learn techniques for providing open-ended statements that develop children's thinking, vocabulary, and social-emotional skills. This course will explore how adults support meaningful conversations and expand learning for infants, toddlers, preschoolers, and school agers with open-ended questions.

June 10 • 1 – 2 PM • Zoom English and Spanish 1 hour of Registry credit

[Register here](#) (by 6/8)

Obtaining Registry Credit* for Satellite's Virtual (Zoom) Professional Development Sessions

To receive hours of Registry of credit for web-based professional development, you must:

1. Be present for at least 75% of the session.
2. Complete an evaluation at the end of the session and enter your Registry information.

You can view and print your proof of attendance through your [Wisconsin Registry](#) account. It may take several weeks before your attendance is entered into the Registry. Certificates of completion will not be mailed or emailed to participants.

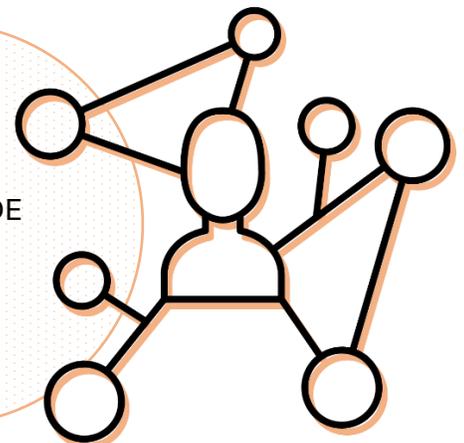
*If you do not complete the steps above and wish to document a Satellite event that you attended or a Satellite event recording you watched, complete the DCF form [Continuing Education Record—Independent Reading/Video Viewing](#) for your own record.

Did you know?

BETWEEN JANUARY AND MARCH, SATELLITE CONSULTANTS MADE

1980

CONTACTS (EMAIL, PHONE, TEXT) WITH SATELLITE PROGRAMS.



Satellite Professional Development

Evening Professional Learning Opportunities



Wednesdays • 6–8 pm • Zoom • 2 hours of Registry credit • English and Spanish

Dates	Event	Registration
July 16	Promoting Calm Through Your Environment	Register by 7/14
October 29	Making it Work: Incorporating Rich Art Experiences into a Mixed-Age Setting	Register by 10/27

Exploring Quality in Family Child Care

Tuesdays • 1–2 pm • Zoom • 1 hour of Registry credit • English and Spanish

Dates	Topic	Registration
June 10	Open-Ended Questions	Register by 6/8
July 8	Supporting Infant’s Large Motor Development	Register by 7/6
August 5	Rich Sensory Experiences	Register by 8/3
September 9	Defining Your Philosophy	Register by 9/7

Guided Book Studies

Thursdays • 1–2 pm • Zoom • 16 hours of Registry credit • English only

Dates	Book	Registration
October 23 – December 18	Focus on Developmentally Appropriate Practice: Equitable and Joyful Learning with Infants and Toddlers	Register by 9/23

Safety Saturday

September 27 • 8–5 pm • 2096 Red Arrow Trail, Fitchburg • English and Spanish

Only for programs participating in Satellite’s accreditation system.

Time	Session	Cost	Registration
8–2 pm	First Aid CPR AED	FREE	Register by 9/13
2–5 pm	Child Car Seat Training	FREE	Register by 9/13

Miss a professional development event?

Watch the recording on our [YouTube Channel](#).

Satellite Social Events

These opportunities are open to educators participating in Satellite's accreditation system.



Educator Appreciation Dinner

A dinner in honor of family child care professionals • 6 pm

Dates

June 26

July 23

Location

Milwaukee

Appleton area

RSVP

RSVP [here](#)

RSVP [here](#)



English, Spanish

English



Satellite Gatherings

Time for family child care professionals to spend together • 6 pm

Dates

October 18

November 5

Location

Eau Claire

Milwaukee area

RSVP

Coming soon

Coming soon



English

English, Spanish

Satellite Support Groups

Noche Latina

An evening for Spanish speaking family child care professionals.

6 – 8 pm • Spanish • 4709 Verona Road Madison • Contact evargas@reachdane.org with questions

June 11

July 9

August 13

September 10

October 8

December 10

Sojourn

A support group for Satellite family child care professionals that meets at family programs.

Evening • Second Tuesday of every month • English • Madison area • RSVP to letthedragonfly@gmail.com

June 10

July 8

August 12

September 9

October 14

November 11

December 9

Arcoíris

A support group for Spanish speaking family child care professionals that meets at family programs.

Evening • Third Friday of every month • Madison area

June 20

July 18

August 15

September 19

October 17

November 21

December 19

SATELLITE LOAN PROGRAM

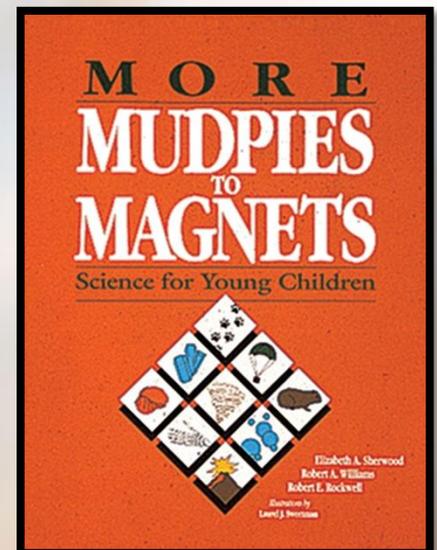
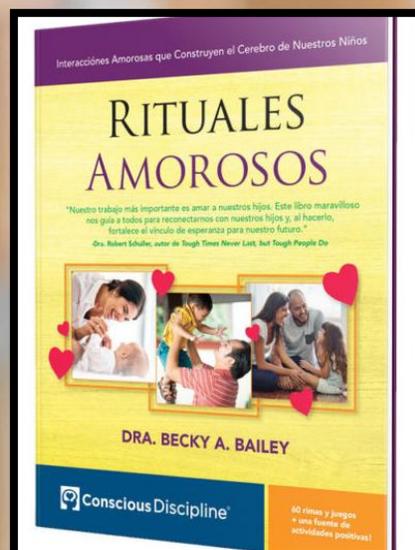
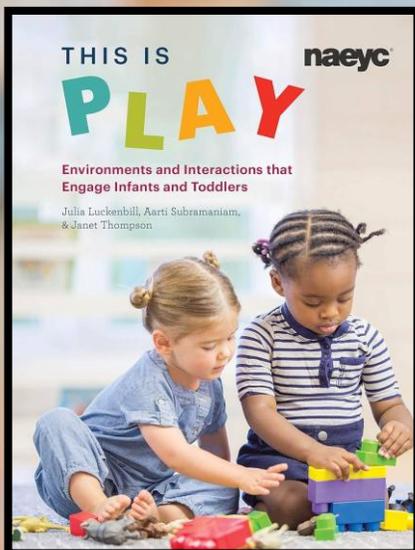
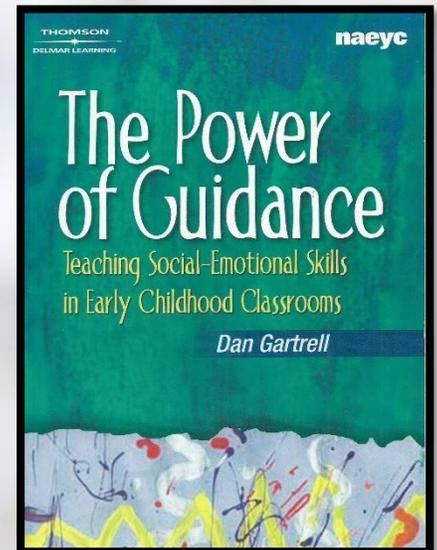
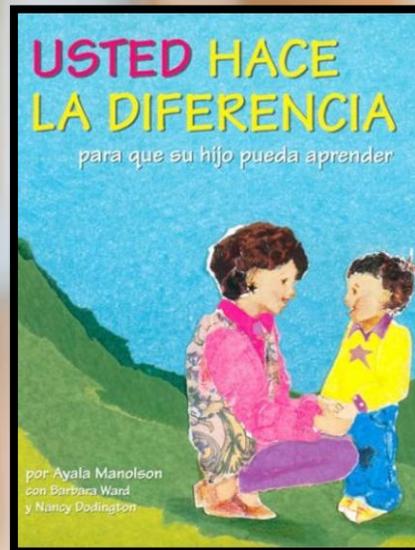
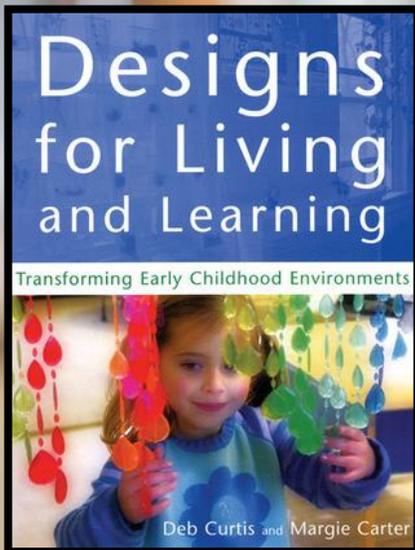
EARLY CHILDHOOD EDUCATOR RESOURCE LIBRARY

100+ books

Satellite members have full access to Satellite's early childhood educator resource books. Check the link below to view our full lending options.

[Satellite's Library](#)

When you choose a book, your consultant will inform you of whether the item is available immediately or if you're on the waiting list.



SATELLITE LOAN PROGRAM

Program quality assessment options for your family child care program

The [Satellite Accreditation Standards](#) are the main source of guidance for a family child care program's journey toward accreditation and quality improvement. Satellite offers additional tools for use in programs based on their individual interest and need.

What is a program quality assessment?

A program quality assessment is a standardized tool for measuring current practice related to evidence-based care and educational experiences. The goal of a program quality assessment is to identify areas of growth toward best practices in operating and sustaining an early learning program.

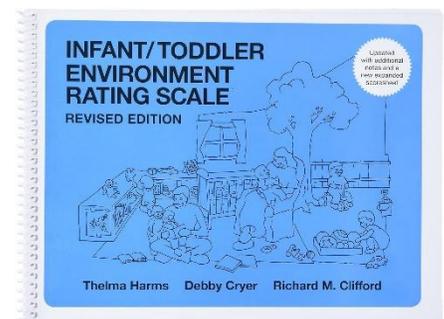
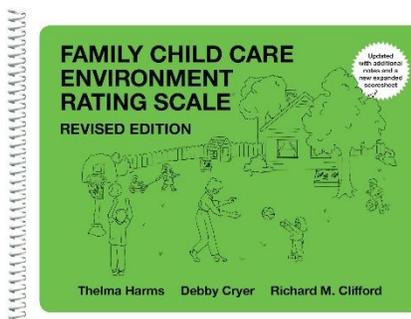
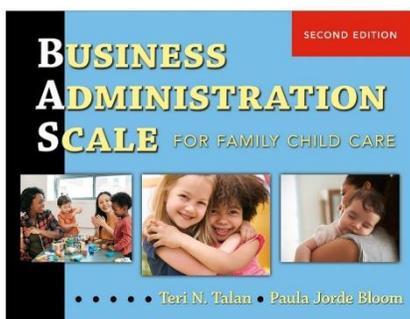
What are Satellite's program quality assessment options?

Satellite offers the following tools to programs participating in the accreditation system:

- ❖ **Business Administration Scale for Family Child Care**, Second Edition (BAS): A tool for evaluating and improving the overall quality of business and professional practices in family child care programs. It measures current practice across ten areas including qualifications and professional development, income and benefits, work environment, fiscal management, recordkeeping, risk management, provider-family communication, family support and engagement, marketing and community relations, and provider as employer.
- ❖ **Family Child Care Environment Rating Scale**, Third Edition (FCCERS-3): An observational assessment of overall program quality to use in home-based programs. It is organized into six subscales including space and furnishing, personal care routines, language and books, activities, interaction, and program structure.
- ❖ **Infant and Toddler Environment Rating Scale**, Third Edition (ITERS-3): An observational assessment of overall program quality to use in programs serving children birth to 36 months. It is organized into six subscales including space and furnishing, personal care routines, language and books, activities, interaction, and program structure.

How do I borrow one?

- ✓ Request the tool(s) through [Satellite's Lending Library](#).
- ✓ Speak with your accreditation consultant and determine what type of support, if any, you need to use these tools in your program.



HEALTH AND SAFETY



NATIONAL CENTER ON
Early Childhood Health and Wellness



Click on the text below to read resources created by **Head Start** for family education:



Injury
Prevention at
Home



Poisoning
Prevention at
Home



Oral Health at
Home

Healthy Eating
at Home



Active Play at
Home

BUSINESS MANAGEMENT



Follow the links below to read resources created by Tom Copeland for family child care educators:



[How to Compete Against Unregulated Caregivers](#)

[How to Enforce Your Contracts and Policies](#)

[Tips for a Successful Parent Interview](#)



For Satellite participating programs only



The June Financial Wellness session is:

Mid-Year Pivoting for Financial Success! Discover the other side of goal setting – reflection and adjusting. The middle of the year is the perfect time to take stock of how you are managing your finances. From your financial goals to building wealth and paying down debt, we'll discuss strategies that you can pivot, catch-up and get you to where you want to go!

Live Session: June 11 at 11:30AM [Register here!](#) (Use "Reach Dane" as the organization with whom you're affiliated)

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Mailing and drop-off address:
2096 Red Arrow Trail, Fitchburg, WI 53711
Label mailed and hand delivered items with "attention:
Satellite" & and the Satellite staff person's name

Satellite Supports



Thank you to our partners for helping us provide these services at no cost to participants:

