



# Satellite

FAMILY CHILD CARE SYSTEM

## NEWSLETTER

April 2025

### **Congrats on moving to Associate level!**

Madalyn Syverson – Pine and Meadow Nursery

Sheri Bishop – Precious Cargo

Michelle Coker – Scribbles and Giggles Family Child Care

### **Congrats on your Reaccreditation!**

Sarah Cohan – Sarah's Littles Adventures in Playschool

Terri Lynn Alexander – Pine Bough Child Care

### **Congrats on your first Accreditation!**



Marilee Ehani – Shishu Family Child Care

### **Did you know?**

IN 2024, SATELLITE'S PROFESSIONAL  
LEARNING OPPORTUNITIES SUPPORTED

**954**

EARLY CHILDHOOD PROFESSIONALS.

# LEARNING AND CONNECTING TOGETHER

## Western Region Educator Appreciation Dinner

📍 Eau Claire



What a relaxing evening.  
We appreciate our western  
region educators!

## Noche Latina – March Gathering



📍 Madison

*This opportunity is open to educators participating in Satellite's accreditation system.*

## Satellite Gathering

Join us for a social gathering open to Satellite family child care professionals at the Wisconsin Family Child Care Association conference. Spend an evening together, enjoy dinner, chat, and play board games. Dinner: Glass Nickel pizza, salad, and appetizers.

Friday, April 11 5:15 PM  
333 Main Street, **Green Bay**

Satellite educators can [register here!](#)



### What is

## ACCREDITATION?

Family child care programs achieving accreditation are recognized as meeting the highest standards in home-based early care and education.

**Satellite** can help your program achieve accreditation.

Learn more [here](#).



# LEARNING AND CONNECTING TOGETHER

## SPOTLIGHT ON

## Felder's Family Child Care

Program Owner: Geneva Felder  
Affiliate Satellite Educator

I started Felder's Family Child Care back in April 2015 after being encouraged by my husband to take a leap of faith and put myself in a better place. Where I could be myself and not be stressed out while having a little more flexibility. I was a Certified Medical Assistant of 13 years at the time and my work environment was very stressful. I have always been a person full of energy and smiles with a nurturing spirit.



The childcare field was something new for me but very easy to adjust right into. Not having a background in childcare, one of the first things I wanted to do after getting licensed was to take the awesome opportunity of college courses through the TEACH program. Through a TEACH scholarship, I was able to obtain my Preschool Credential.



At Felder's Family Child Care, I want every parent and child to feel that when they walk through the doors, they are truly apart of the Felder Family. I'm very proud to say that I have a great relationship with all my parents, and we always keep an open line of communication with one another. One of my biggest focuses is to make sure that all the children have a productive, fun and learning environment. Also to make sure the children are prepared for school when they're old enough to attend. It's also important for me to make sure that the daycare is full of love and positive relationships.

## Developmentally Appropriate Media

### Relevant Satellite Accreditation Standards

#### III. The Daily Program for Children

J. Computers and audio-visual media are used only when they have a clear purpose and support children's development.

1. If the provider offers such activities as computer software, audio tapes, films, and videotapes, all materials are previewed by the provider to assure that they are developmentally appropriate for the children who are using or watching the materials.
2. Television, if used, is limited to programs that only have content that is appropriate to children.



### The Basics

Screen media technology is steadily advancing and includes television, mobile devices, computers, tablets, video game devices, and videotapes. It can be interactive (media that encourages active participation and engagement) or passive (media that encourages sedentary behavior). The American Academy of Pediatrics recommends no screen media for children under 24 months old and no more than 1 hour per day for children two to five years old. Due to children's consumption of media outside of early education programs, [Healthy Kids Healthy Future](#), [Go NAPSACC](#), and the [National Association for Family Child Care](#) advise programs to limit screen media use to no more than **30 minutes per week** for children two and older.

**Why limit screen media?** Children under 24 months old learn through their environment and relationships and do not benefit from any screen media (Anderson & Subrahmanyam, 2017). For children 2 and older, screen media can be an educational tool when educators consider children's development. Pay attention to the **type** and **amount** of screen media:

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*Type* **Passive media** discourages socialization and active play and is linked to child obesity.

*Amount* **Excessive screen media** use is associated with attention difficulty, sleep problems, and behavioral challenges.



## Developmentally Appropriate Media (Cont.)

How do I plan and use developmentally appropriate media? If you decide to incorporate screen media, consider each age group represented in the program. Educators must intentionally select interactive media and technology that supports relationships and engages children to actively participate. For children 2 and older, select interactive media developed *for children* by child development specialists.

Interactive media encourages children to use movement, language, social, and cognitive skills.

Young children learn best through screen media with a supportive, actively engaged adult providing feedback, asking questions, and expanding on the content. Collaborate with families and track screen media use throughout the week to ensure it remains at or below the American Academy of Pediatrics guidelines.

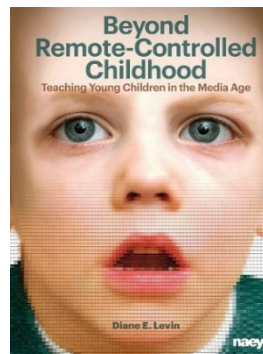
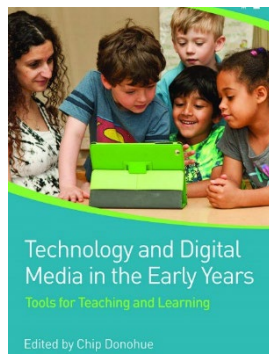
I want to learn more!

- [Technology and Interactive Media as Tools in Early Childhood Programs Serving Children from Birth through Age 8](#)
- [Screen-Viewing Among Preschoolers in Childcare: A Systematic Review](#)
- [Digital Screen Media and Cognitive Development](#)
- [Technology and Media in Child Care](#)
- [Selected Examples of Effective Classroom Practice Involving Technology Tools and Interactive Media](#)
- [Screen-Time Policies and Practices in Early Care and Education Centers in Relationship to Child Physical Activity](#)
- [Screen-Time Reduction Toolkit for Child Care Providers](#)
- [Screen-Time Recommendations for Children Under Six](#)
- [Media Use Guidelines for Families](#)

Books available through Satellite's lending library:

(for Satellite participating programs only)

- [Technology and Digital Media in the Early Years: Tools for Teaching and Learning \(Donohue, Ed. 2014\)](#)
- [Beyond Remote-Controlled Childhood: Teaching Young Children in the Media Age \(Levin, 2013\)](#)



*This resource is available to you through Satellite Family Child Care System, a YoungStar Connect Partner.*

# Upcoming Professional Development



## Exploring Quality in Family Child Care: Back-and-Forth Interactions

Back-and-forth interactions involve a passing of exchanges between child and caregiver. These interactions begin when a child initiates an exchange with an adult through behaviors like pointing, reaching, and babbling. An adult then returns the bid with a response, either verbal or nonverbal. Come explore how these moments help children learn and grow while we discuss ways to balance the complex developmental needs of a mixed-age group.

April 8 • 1 – 2 PM • Zoom

English and Spanish

1 hour of Registry credit

[Register here](#) (by 4/6)



## How to Create an Environment that Supports Children's Ideas AND Maintains Your Boundaries

Positive interactions and responsive relationships in early childhood lay a foundation for all future learning. This course will explore how to say yes to children's ideas more often in family child care. Participants will learn ways to adjust the environment to support children's increasing need for autonomy. This course will offer ways to build upon children's ideas through intentional interactions, observations, and planning. Participants will learn how to maintain boundaries by using positive guidance techniques when supporting children to safely implement a plan.

April 23 • 6 – 8 PM • Zoom

English and Spanish

2 hours of Registry credit

[Register here](#) (by 4/21)

# Satellite Professional Development

## Evening Professional Learning Opportunities



Wednesdays • 6 – 8 pm • Zoom • 2 hours of Registry credit • English and Spanish

| Dates            | Event   | Registration                     |
|------------------|---|----------------------------------|
| <b>April 23</b>  | How to Create an Environment that Supports Children's Ideas AND Maintains Your Boundaries | <a href="#">Register</a> by 4/21 |
| <b>July 16</b>   | Promoting Calm Through Your Environment   | <a href="#">Register</a> by 7/14 |
| <b>August 20</b> | Making it Work: Incorporating Rich Art Experiences into a Mixed-Age Setting               | <a href="#">Register</a> by 8/18 |

## Exploring Quality in Family Child Care

Tuesdays • 1 – 2 pm • Zoom • 1 hour of Registry credit • English and Spanish

| Dates           | Topic   | Registration                     |
|-----------------|---|----------------------------------|
| <b>April 8</b>  | Back-and-Forth Interactions                                       | <a href="#">Register</a> by 4/6  |
| <b>May 13</b>   | Erikson Institute Presents: Using Observations to Plan Curriculum | <a href="#">Register</a> by 5/11 |
| <b>June 10</b>  | Open-Ended Questions  | <a href="#">Register</a> by 6/8  |
| <b>July 8</b>   | Supporting Infant's Large Motor Development                       | <a href="#">Register</a> by 7/6  |
| <b>August 5</b> | Rich Sensory Experiences  | <a href="#">Register</a> by 8/3  |

## Wisconsin Family Child Care Conference

Green Bay • April 10-12 • "Light the Way with Intention"

| Date            | Time             | Session   | Registration                  |
|-----------------|------------------|---|-------------------------------|
| <b>April 11</b> | 2:30 – 5:00 pm   | Making it Work: Incorporating Rich Art Experiences into a Mixed-Age Setting | <a href="#">Register here</a> |
| <b>April 12</b> | 11:00 – 12:15 pm | Defining Your Philosophy  | <a href="#">Register here</a> |
| <b>April 12</b> | 2:15 – 3:30 pm   | Open-Ended Questions: What, How and Why                                     | <a href="#">Register here</a> |

Miss a professional development event?

Watch the recording on our [YouTube Channel](#).




# Satellite Social Events

*These opportunities are open to educators participating in Satellite's accreditation system.*




## Educator Appreciation Dinner

A dinner in honor of family child care professionals • 6 pm

| Dates          | Location      | RSVP                      |  |
|----------------|---------------|---------------------------|--|
| <b>May 14</b>  | Madison       | RSVP <a href="#">here</a> | English, Spanish   |
| <b>June 25</b> | Milwaukee     | RSVP <a href="#">here</a> | English, Spanish   |
| <b>July 23</b> | Appleton area | RSVP <a href="#">here</a> | English  |

## Satellite Gatherings

Time for family child care professionals to spend together • 6 pm

| Dates             | Location       | RSVP                      |  |
|-------------------|----------------|---------------------------|---|
| <b>April 11</b>   | Green Bay      | RSVP <a href="#">here</a> | English   |
| <b>October 18</b> | Eau Claire     | <i>Coming soon</i>        | English   |
| <b>November 5</b> | Milwaukee area | <i>Coming soon</i>        | English, Spanish  |

# Satellite Support Groups

## Noche Latina

An evening for Spanish speaking family child care professionals.

6 – 8 pm • Spanish • 4709 Verona Road Madison • Contact [evargas@reachdane.org](mailto:evargas@reachdane.org) with questions

**April 9**

**June 11**

**July 9**

**August 13**

**September 10**

**November 12**

**December 10**

## Sojourn

A support group for Satellite family child care professionals that meets at family programs.

Evening • Second Tuesday of every month • English • Madison area • RSVP to [letthedragonfly@gmail.com](mailto:letthedragonfly@gmail.com)

**April 8**

**May 13**

**June 10**

**July 8**

**August 12**

**September 9**

**October 14**

**November 11**

**December 9**

## Arcoíris

A support group for Spanish speaking family child care professionals that meets at family programs.

Evening • Third Friday of every month • Madison area

**April 18**

**May 16**

**June 20**

**July 18**

**August 15**

**September 19**

**October 17**

**November 21**

**December 19**

# SATELLITE LOAN PROGRAM

Satellite members have full access to Satellite's equipment and curriculum units. Check the link below regularly to view our full lending options. When you sign up for equipment and units, your consultant will inform you of whether the item is available immediately or if you're on the waitlist.

*Pick-up and drop-off of equipment and units occurs during consultant visits to your program. Additional exchanges of equipment and units may occur at the Satellite office. Communicate with your accreditation consultant to determine a day and time when Satellite staff are present.*

## Satellite Equipment and Units Loans

Large Infant Climber



Cushioned climbers provide beginner crawlers with the perfect place to exercise their newfound gross motor skills.

Rainbow Pegboard



A children's sensory tool like no other. Pegs can be added from both sides of the board.

Toddler Play Table



Designed to inspire curiosity, the table offers a sturdy work surface and intriguing removable parts.



# SATELLITE LOAN PROGRAM

## Satellite Benefit Spotlight!

Developmental screening & assessment options for your family child care program

### What is the difference between a screening and an assessment?

*Developmental screening:* A tool that tracks children's development at a **moment in time**. Identifies potential delays and areas for further assessment.

*Developmental assessment:* A tool that monitors children's development **overtime**. Includes what comes next and celebrates developmental achievements.

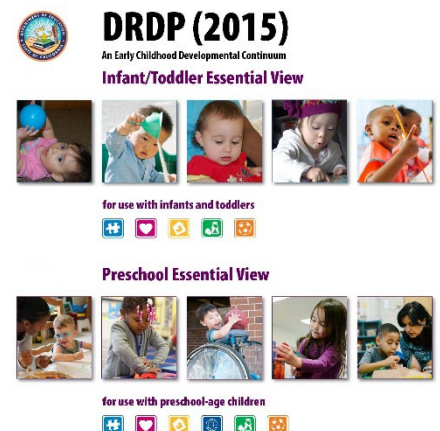
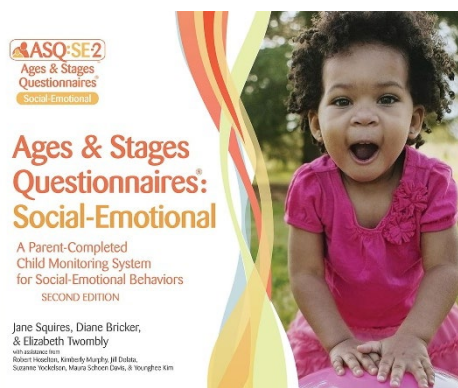
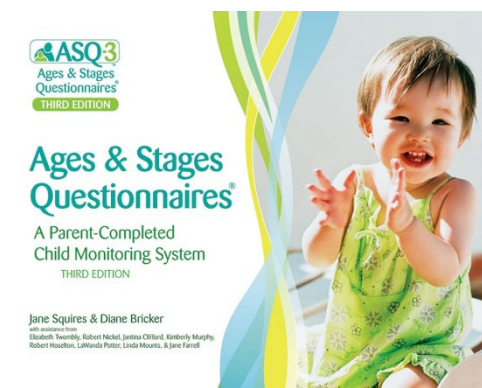
### What are Satellite's screening and assessment options?

Satellite offers the following tools to programs participating in the accreditation system:

- ❖ **Desired Results Developmental Profile (DRDP):** A developmental assessment tool measuring children's development on a continuum. The tool is organized into developmental domains, each with measures that include descriptors and examples of developmental level. The tool includes resources for collecting observations and communicating with families.
- ❖ **Ages and Stages Questionnaire, Third Edition (ASQ-3):** A developmental screening tool that captures developmental progress in communication, gross motor, fine motor, problem solving and personal social skills for children 1 month to 5 ½ years old.
- ❖ **Ages & Stages Questionnaire: Social-Emotional, Second Edition (ASQ:SE-2):** A developmental screening tool that captures developmental progress in self-regulation, compliance, social-communication, adaptive functioning, autonomy, affect, and interaction with people for children 1 month to 6 years old.

### How do I borrow one?

- ✓ Request the tool(s) through [Satellite's Lending Library](#).
- ✓ Speak with your accreditation consultant and determine what type of support, if any, you need to use these tools in your program.



## Let your voice be heard.



Send feedback to the Wisconsin Joint Committee on Finance regarding the 2025-2027 biennial budget [here](#) or email [budget.comments@legis.wi.gov](mailto:budget.comments@legis.wi.gov) to include videos, photos, or other attachments.

Learn more about the Statewide Biennial Budget [here](#).

## Share your story.

A message from the National Association for the Education of Young Children (NAEYC):

*As we navigate the uncertainty that comes with the changing policy landscape, we acknowledge that early childhood educators and families across the country are already feeling the effects of these changes in a multitude of ways.*

*Your voice is crucial in helping us track the situation in real-time and ensures that we advocate effectively for the continued support of programs that are critical for early childhood educators and the children and families we serve.*

*We invite you to share how you have been impacted so far, as well as your concerns for the future of your programs, your families, and your community.*

Click [here](#) to share your story.

# SATELLITE ADVISORY COMMITTEE

## Satellite deeply values input from those within the family child care community.

At each Advisory Committee meeting, the facilitator presents information about Satellite's support services and/or accreditation and then asks committee members related open-ended questions. Committee members are encouraged to use their unique backgrounds, personal and professional roles, and experiences as they share their perceptions and ideas.

Satellite's facilitator actively listens with the goal of utilizing committee members' expertise and experiences to strengthen the Satellite Family Child Care System.



*Amy Nogar*

Advisory Committee Member  
Associate Family Child Care Educator

*Terri Lynn Alexander*

Advisory Committee Member  
Accredited Family Child Care Educator



*Shelly Boelter*

Advisory Committee Member  
Associate Family Child Care Educator

*Sarah Olson*

Advisory Committee Member  
Accredited Family Child Care Educator



*Shannon Davis*

Advisory Committee Member  
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*Temitope Oluti*

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*Maria Luisa Mas*

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*Becca Munoz*

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Mailing and drop-off address:  
2096 Red Arrow Trail, Fitchburg, WI 53711  
*Label mailed and hand delivered items with "attention:  
Satellite" & and the Satellite staff person's name*

# Satellite Supports



Thank you to our partners for helping us provide these services at no cost to participants:

