

Satellite Advisory Committee

January 12, 2026

6-7:30 pm

Present	Absent	Committee Member
X		Shannon Davis, Satellite accredited program owner
X		Nancy Rosales, Satellite accredited program owner
X		Maria Luisa Mas, Satellite accredited program owner
X		Terri Lynn Alexander, Satellite accredited program owner
X		Rachel Halstead, Satellite consultant (meeting note taker)
X		Amy Nogar, Satellite accredited program owner
X		Temitope Oluti, Satellite accredited program owner
X		Becca Munoz, Satellite associate level program owner
X		Shelly Boelter, Satellite accredited program owner
X		Sarah Olson, Satellite accredited program owner
X		Laura Simkin, Satellite associate director (meeting facilitator)

Topic	Input requested	Resources	Notes
Welcomes			Satellite Advisory Committee
Reminder of the purpose of the committee/time together			Satellite deeply values input from those within the family child care community. At each Advisory Committee meeting, the facilitator presents information about Satellite’s support services and/or accreditation and then asks committee members related open-ended questions. Committee members are encouraged to use their unique backgrounds, personal and professional roles, and experiences as they share their perceptions and ideas. Satellite’s facilitator actively listens with the goal of utilizing committee members’ expertise and experiences to strengthen the Satellite Family Child Care System.
Introductions	Name Quick connection prompt: <i>If you had a time machine, would you go back in time to meet your ancestors or forward to meet your descendants?</i>		
Admin details	Choosing dates for the next 4 meetings Interest in remaining on the committee	Survey will be emailed out	Spring date 4/13/26, nothing scheduled after that
Topic #1: update— accreditation standards revision process			Just an update: We are still in the process of revisions. Next step: We will translate the revised standards into Spanish and send them out for comment. More revisions will likely occur after comment.

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			Any questions?
<p>Topic #2: annual questionnaire results</p>	<p>Please provide your own feedback on:</p> <p>Satellite as a whole</p> <p>Suggestions for changes</p> <p>What are you hearing from other participants? Non-participants?</p>	<p>2025 Program questionnaire results report</p>	<p>Data points of note: 62% return rate; 3 programs received \$50 gift cards in our random drawing for completing it</p> <p>Resource materials-Highest level of interest is in equipment loans (85% moderately or highly interested) Lowest level of interest is in lending library (49% moderately or highly interested)</p> <p>Connections with other family child care educators—we'll discuss later in the meeting (see below)</p> <p>Family referral program-58% said 5/5 for value</p> <p>PD-positive responses for book studies, recordings of trainings (Satellite's YouTube channel)</p> <p>"How can Satellite better support you?"-mostly affirming comments; some suggestions: Administrative tasks calendar Offering direct funding to programs, like the old YS microgrant program</p> <p>Consultant feedback-extremely positive; higher data points than in 2024</p> <p>Results will be posted on our website. Laura will send them to the advisory committee.</p> <p>Committee Member A: Was the referral used statewide or more in specific areas? Answer: Referrals are statewide. Most families requesting referrals are from the greater Madison area. This may be due to algorithms because Satellite's website is under Reach Dane. Satellite is working on a new website to solve this issue.</p> <p>Committee Member B: Are people not appreciating the referral program because they are full. It is very useful when you are not full.</p> <p>Committee Member C: How can educators see the library? Are there pictures or descriptions? How old are the materials? She requested a book and Satellite purchased it. She is really enjoying it. Answer: We try to keep the library up to date, removing older books. Photos of the books are available on the request form.</p> <p>Committee Member D: She enjoyed the books that she borrowed. She found them informational. She liked that she did not feel rushed to return them.</p> <p>Committee Member A: She suggested that consultants offer suggestions of resource books based on issues educators are having.</p> <p>Laura asked how educators would feel about that. Committee Member C shared that she appreciates the suggestions but would feel differently if a consultant just showed up with a book.</p> <p>Committee Member E: How are they organized and presented? She suggested that consultants carry a book list to</p>

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			<p>off educators. Answer: They are organized by topic. Rachel: She liked the idea of a book list. The only issue she thought of was getting books to educators who live farther away. Committee Member F: She would prefer to page through the books when they are offered. She suggested bringing an array of books and offering them up as some of the newest books from the library. Committee Member G: She suggested that consultants have a base questionnaire for educators to determine what they are looking for resources around. She suggested consultants offer suggestions for professional development, materials, books, etc. She suggested it be sent out before the visit so educators can think about it ahead of time. Committee Member H: She suggested there be a list of books available classified by topic. Committee Member B: She feels that consultants and educators develop relationships over time. She feels that the relationship between them really determines how they want to work. Committee Member E: She suggested consultants ask educators if they have any resource needs when scheduling a visit. Committee Member C: Her consultant asks how things are going in scheduling emails. She would feel comfortable giving a bit of information so the consultant could find resources.</p>												
<p>Topic #3: support groups</p>	<p>Questions to explore more:</p> <p><i>Do you use this benefit? How often? How does this benefit impact you?</i></p> <p><i>Impact your program?</i></p> <p><i>Impact your ability to continue to do this work?</i></p> <p><i>Impact your ability to be a lifelong learner?</i></p> <p><i>What would you like to change or improve upon?</i></p> <p><i>How would you like it to change?</i></p>		<p>Updates on Arcoiris; Noche Latina; Sojourn; new group Questionnaire data:</p> <table border="1" data-bbox="1161 852 1698 1063"> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td>Sojourn</td> <td>6</td> </tr> <tr> <td>Noche Latina</td> <td>7</td> </tr> <tr> <td>Arcoiris</td> <td>9</td> </tr> <tr> <td>Other support group (non-Satellite)</td> <td>17</td> </tr> <tr> <td>I have not participated</td> <td>25</td> </tr> </tbody> </table> <p>Meetings-monthly for all groups</p> <p>New in 2025-mini grant opportunities for support groups: up to 4 times a year, up to \$200 each time</p> <p>New in 2026-Milwaukee group Laura shared information about Upward Milwaukee. Should these be called support groups or community groups, or other?</p>			Sojourn	6	Noche Latina	7	Arcoiris	9	Other support group (non-Satellite)	17	I have not participated	25
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	<p><i>What have others told you about this benefit?</i></p>		<p>Is this something you participate in? If you do, how does it impact you and your program? If you don't, why don't you participate?</p> <p>Committee Member E: She is very passionate about Sojourn. She enjoys the family like community and support. She has been in Sojourn for 22 years. She doesn't feel she would still be in FCC without Sojourn. She feels it is critical to FCC and wishes people would try it for a few meetings to give it a chance. Her group has active members who have retired. She suggests people support group shop and try a few out before joining.</p> <p>Committee Member A: She wishes there were support groups closer to her or online. The support groups that are available in her area are full of educators who are not looking for feedback or growth. They tend to discuss what they NEED to do instead of professional growth. She said that the book study does provide some community, but that the topics are so specific that it feels different than a support group. She wants to be advocating for childcare, but feels she is unable to.</p> <p>Committee Member C: She was in a group for a long time, but it fizzled out after Covid. She joined a support group specifically for FCC 8 years ago. She found it more helpful and that she could relate to them more. She agrees that educators should try it for a few meetings to see what it is like. She encourages people to go to support and trainings in person.</p> <p>Committee Member I: She was in a support group before Covid. They met 2 times a month. She felt it was powerful. It allowed people to share strategies and advocate for FCC. She feels it is good for fostering resiliency and growth.</p> <p>Committee Member F: She finds building relationships with adults to be more challenging. This is why she has not explored support groups. She spent 9 years without the option for support because she was not regulated. She does not find support groups interesting.</p> <p>Committee Member B: She also struggles with adult relationships. She decided to try it once, even though she was scared. She has been going ever since and is even hosting the next meeting.</p> <p>Committee Member G: She believes that support groups are essential. It helps educators not feel alone. The groups strengthen educators and allows them share. She feels that the current group she is in could be more organized. She experienced a lot of negativity in a group she tried out.</p> <p>Laura: She suggested that dynamics may be different in a group led by peers and staff, as opposed to one or the other.</p> <p>Committee Member H: She enjoys Noche Latina. She would like to incorporate feedback or professional sharing more. She likes the socializing at Noche Latina.</p>
<p>Topic #4: social events</p>	<p>Questions to explore more:</p>		<p>Describe gatherings and appreciation events.</p> <p>Data points: 77% are moderately or highly interested in participating in these events.</p>

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	<p><i>Do you use this benefit? How often? How does this benefit impact you?</i></p> <p><i>Impact your program?</i></p> <p><i>Impact your ability to continue to do this work?</i></p> <p><i>Impact your ability to be a lifelong learner?</i></p> <p><i>What would you like to change or improve upon?</i></p> <p><i>How would you like it to change?</i></p> <p><i>What have others told you about this benefit?</i></p>		<p>People who are interested talk about how it makes them feel like they're connected; not alone.</p> <p>Did not have time to discuss this topic.</p>
<p>Next meetings</p>	<p><u>Spring meeting:</u> April 13, 2026. Focus on the family referral program, leadership opportunities, advocacy, funding sources and contracts.</p> <p><u>Summer meeting:</u> date to be determined. Focus on Satellite's professional learning, mentoring program, and loan program.</p> <p><u>Fall meeting:</u> date to be determined. Focus on the accreditation standards, the accreditation process and accreditation consultant work.</p> <p><u>Winter meeting:</u> date to be determined. Focus on program assessment tools, child assessment tools, lending library, support groups, social events.</p>		