

Satellite Advisory Committee

December 12, 2023

6-7:30 pm

Zoom:

Present	Absent	Committee Member
x		Shannon Davis, Satellite provider
x		Nancy Rosales, Satellite provider
x		Abby Abrisham, Satellite provider, retired
x		Maria Luisa Mas, Satellite provider
x		Terri Lynn Alexander, Satellite provider
x		Mykenzie Lemberger, Satellite consultant (meeting notetaker)
x		Laura Simkin, Satellite Associate Director (meeting facilitator)
x		Tammy Ocampo, community member, Madison Public Library

Topic	Input requested	Resources	Notes
<p>Welcomes</p> <p>Reminder of the purpose of the committee/time together</p>			<p>Satellite Advisory Committee</p> <p>Satellite deeply values input from those within the family child care community. At each Advisory Committee meeting, the facilitator presents information about Satellite’s support services and/or accreditation and then asks committee members related open-ended questions. Committee members are encouraged to use their unique backgrounds, personal and professional roles, and experiences as they share their perceptions and ideas. Satellite’s facilitator actively listens with the goal of utilizing committee members’ expertise and experiences to strengthen the Satellite Family Child Care System.</p>
Introductions	<ul style="list-style-type: none"> Quick get-to-know-you question: If you could live anywhere, where would it be? 		
Plan for tonight	Satellite updates	<i>Agenda (review)</i>	
As a result of the last meeting	Accreditation Cycle Updates		Our conversation around the mentorship program continued after the meeting through some emails. Everyone’s ongoing engagement is very appreciated! As a result of the conversation and continuing emails, we will be looking for opportunities to not only offer the mentorship program but also add more openings for small group and peer connections.
What’s happened since we last met:	Feedback on any of these events; experiences, questions		-Professional Development plan: We are now contracted to offer 80 hours of professional development focused on family childcare. First time doing a book study.

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Professional Development Plan			<p>-Safety Saturday: Successful full day of safety classes for professional development. Ended with a fire extinguisher training in the parking lot.</p>
Safety Saturday			<p>-Comments: It was well organized; person who did the training (first aid and CPR) and the last part of the training with fire extinguisher because it was practical. Those training are good to practice.</p>
Curriculum Philosophy Series			<p>-Curriculum Philosophy Series: 5 part series of a deep dive Had over 60 people enroll and a good turnout with good feedback.</p>
Diving into the Standards flyers and Risky Play training			<p>-Started a series “Diving into the Standards”. First one was on Risky Play.</p>
Grant application-Madison College			<p>-Comment: Asked if committee members can attend trainings even though not a provider currently. Yes—most of our PD is now open to anyone interested in participating. A strong focus on family child care is clearly articulated.</p>
New tools explaining each step of Satellite membership			<p>-Received the grant for Madison College application. \$25,000/year for a 1 ½ with an opportunity to receive for 5 years. This will pay for 4 additional programs that are located close to their campuses. Optimally, these programs will want to provide flexible hours for college students. With this new contract, we will be offering more personalized family referrals for those enrolled in Madison Campuses.</p> <p>-Comment: Asked about preference for extended hours</p> <p>-Laura: hoping to target providers who offer non-traditional hours where students Also wrote into grant an option for Madison College to disseminating additional funding for Satellite providers to get “quality improvement, start-up” type of grants, if Madison College finds themselves in a position to support programs in that manner.</p> <p>-Comments/Questions: What did you put in the grant writing for diversifying/expanding your program? Will it be like CCTAP?</p> <p>-Laura: It’s modeled after the UW-OCCFR grant. We will be offering personalized referral service to families connected with Madison College. It will be an enhanced family referral system. Trying to match families/students to providers.</p> <p>-Question: To help me understand, one of my families receives CCTAP and the university pays me directly, will it be the same circumstances?</p> <p>-Laura: A little different than that. CCTAP funding from the university pays for tuition; all the Satellite accreditation programs are eligible. This is a family referral process, not a direct funding of programs process.</p>

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			<p><i>-Comment: If a provider changes hours to be flexible and then doesn't get enrollment, does a provider get money?</i> <i>-Laura: Not yet...This new partnership may have the potential for a lot of opportunities. It's a nice start.</i></p>
<p>Upcoming Events and Opportunities</p>	<p>Feedback on any of these events; experiences, questions</p>	<p>Flyers: Upcoming PD Affiliate, Associate and Accreditation Process tools</p>	<p><i>Question about policy/orientation of Satellite Staff; developing continuity of understanding around the accreditation standards-</i> <i>-Laura: For the first two years, I meet with new consultants 2x/week. We also have 4x per month (2 team meetings and 2 reflective practice) to develop continuity and help build skills and shared understanding between one another. There is now a process where every quarter a consultant is responsible for going on a visit with another consultant. They then debrief with one another to help get a shared understanding.</i> <i>-Comment: It would be nice to share these changes in the newsletter.</i></p>
<p>Tonight's big discussion: Satellite Accreditation Standards related to religion, culture and welcoming environments</p>	<p>Please share your own experiences and what you're hearing from family child care programs.</p> <p>Questions: How is your program impacted by this? Your program's families?</p>		<p>IV. SUPPORTING CHILDREN'S DEVELOPMENT D. The provider assures respect for the diversity that exists within the community.</p> <p>4. The provider introduces cultural activities based on the authentic experiences of children, families, and the provider herself rather than on stereotyped images of various cultures.</p> <p>5. The provider demonstrates respect and sensitivity for the religious beliefs and practices of all children and families enrolled, including those who do not believe in any religion.</p> <p>6. The provider does not engage in religious teaching or practices. She does not introduce activities or display materials that relate to any one religious tradition to the exclusion of others, or that advance or inhibit religion in general.</p> <p>Laura: We now have a wider funding source which allows us to offer an exception to those outside of the city for #6, if the program continues to demonstrate #5. A few programs within Madison are surprised that they are not supposed to have religious teaching and practices. This is not a new standard. However, this is because of inconsistencies of previous consultants in adhering to #6.</p> <p>Comments/questions: -Holiday decorations cannot be in rooms or areas where the play space/eating areas of the children and can be in areas that are not program spaces. Outdoor light decorations are fine.</p> <p>-comment: What if a child brings/shares their experiences religion?</p>

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			<p>-Laura: There are no restrictions with the standards for them to do that, and children’s experiences should be encouraged and welcomed within a program. Children bringing in their own religious toys, materials, etc. is fine. Providers listening to and engaging with children in conversations about their experiences is fine.</p> <p>- comment: -What about Jewish coverings in their doorway- a mezuzah?</p> <p>-Does the city go through that there’s no trees/decorations in everyone’s space?</p> <p>-Conversation around the value of discussion with children of different culture/religion/holidays</p> <p>-Question: Using literature during a multicultural week is not appropriate under standards #6? Answer—Books about religion or that embed religion in the content do not meet the standard.</p> <p>-The city is aware that this is causing some discomfort for programs, and also is extremely difficult for providers whose cultural identity and religion are deeply intertwined. As of now it remains a city ordinance.</p>
2024 meetings			<i>Request for dates will be sent to you.</i>
Board Liaison for Reach Dane	Interested in volunteering for this connecting position?		Will have onboarding. Meet about 10 times/year via zoom.